

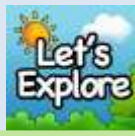


Newsletter 31  
Friday 23rd May 2025

01926 640326  
admin2064@welearn365.com



# Nursery and Reception



Each week, our EYFS children take part in circle time sessions that provide a wonderful opportunity to develop social and emotional skills in a safe and supportive environment. These sessions help children build confidence as they share their thoughts, listen to others, and take turns. Circle time also encourages kindness, cooperation, and respect —key values that support positive relationships and a strong classroom community. It's a time where every child's voice is heard and valued, helping them feel more connected and ready to learn. This week we played the game 'Sharks and Fishes'.



## Circle Time



- Enhances focus
- Turn taking
- Cooperate
- Boosts confidence
- Speaking in a group
- Listening



UN Convention on the Rights of the Child  
Article 29: Goals of education





## **SUN SAFETY**

This week, we have seen increased temperatures and several particularly sunny days at school.

During warm weather, please make sure that your child is safe at school by ensuring the following:

### 1. Sun Hat

Make sure your child brings a sun hat to school every day.



### 2. Named Water Bottle

Send your child with a named water bottle (water only, please).

They can refill their bottles throughout the day from our water cooler to stay well hydrated.



### 3. Apply Sun Cream

Please apply sun cream before school.

Children will be outside throughout the day—using the playground, school field, and class gardens.

While we provide access to shade and avoid extended sun exposure, we recommend a long-lasting sunscreen for added protection.



**Let's Work Together to Keep Everyone Safe in the Sun!**



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5: Parental Guidance, Article 18, Parental responsibility

Article 24: Health and health services





You may remember that our UNICEF Rights Respecting School Ambassadors led a school assembly on Article 17; access to information from the media in March. They talked about different sources on local, national and international news and decided to raise money to subscribe to a children's newspaper. After reviewing several, they decided on First News as they liked the traditional newspaper format.

Congratulations to Jessica, Archie, Rosa and Lottie for their endeavours and to the school community for supporting them. Our first copy of First News arrived this week and the children were delighted to share some of the news stories in assembly today.



**ARTICLE 17** (access to information from the media)  
Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.





# Guided Reading - Performance poetry

The children in Years 1 and 2 have enjoyed reading and performing the poem 'Spring Greens' from Shirley Hughes' book 'Out and About A First book of poems.'

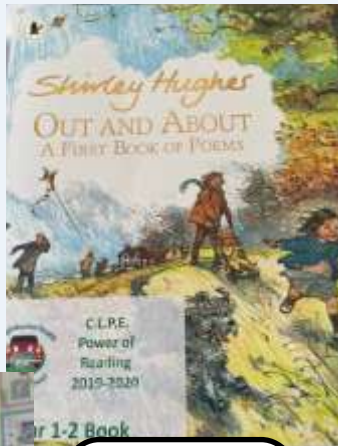
They spent time selecting favourite parts of the poem and picking out interesting vocabulary and metaphors. They were all drawn into the wonderful illustrations that accompany each line of the poem, enjoying the incredible detail included by Shirley Hughes.

Towards the end of the lesson they worked in groups to add actions to the poem in order to bring it alive and created a short performance for the class.

I found the line 'sky in puddles' interesting. I think Shirley is telling us that the sky is reflected in the puddles when it rains.



My favourite part was the line 'the sun tucked up in a bed of cloud.' I found the idea of 'twigs in jars' interesting too!



It's only been two weeks and our own 'Spring Greens' we planted are starting to







# Ancient Civilisations English

Years 3 and 4

This week, the children in Years 3 & 4 took part in a creative English lesson, using performance and writing to explore a key moment from our class text. They focused on character emotions, inner and outer dialogue, and building confidence in storytelling.



## English & Drama: Freeze-Frame with Ra

We revisited the top panel on page 30, using the comic-style layout to set the scene. In pairs, the children created a freeze-frame of the moment **Marcy tugs Ra's cape**. With **emotion lanyards** and **modelled examples**, they focused on body language and facial expressions to bring the scene to life.

Each pair added a thought bubble showing what Marcy might be thinking. They then wrote scripts between Marcy and Ra, including stage directions and adverbs. Some explored contrasting versions — Marcy as hesitant or bold — experimenting with tone, pauses, and movement.

Each pair performed their scenes while the rest of the group gave feedback, identifying persuasive language, performance choices, and effective use of tension.

Drama & performance – Expressing character through voice, movement, and emotion.

Speaking & listening – Exploring internal/external conflict and emotional language.

Creative writing – Structuring expressive dialogue with stage directions.



# A Midsummer Night's Dream

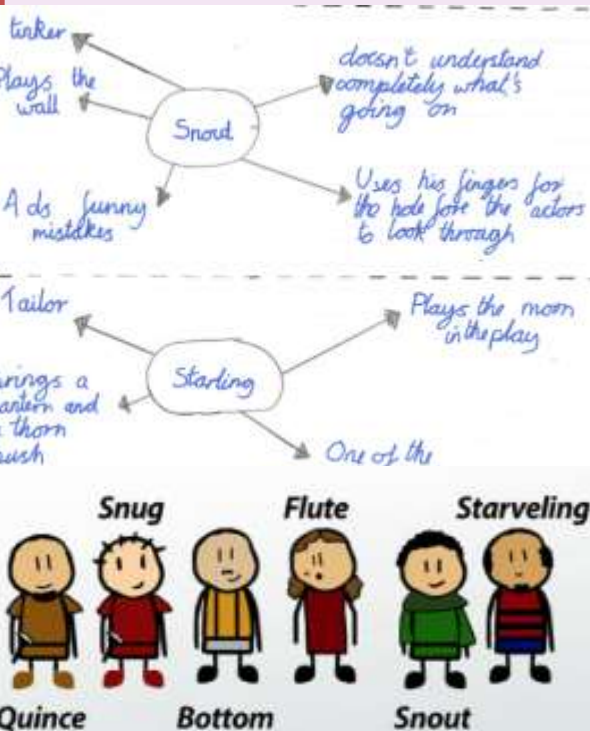
The children in Y 5& 6 have been preparing for their Royal Shakespeare Company Playmaking performance of 'A Midsummer Night's Dream' in June. We are excited for the upcoming visit by an RSC Director Mentor (after half term) and have been busily delving into the play to help us understand it more.



We started by exploring the character of the Mechanicals, who are putting on a play for the Duke and Duchesses wedding ceremony, and the Fairies. We used the script and our prior knowledge to create brain storms for the characters so that we could better understand how to portray them in the performance.

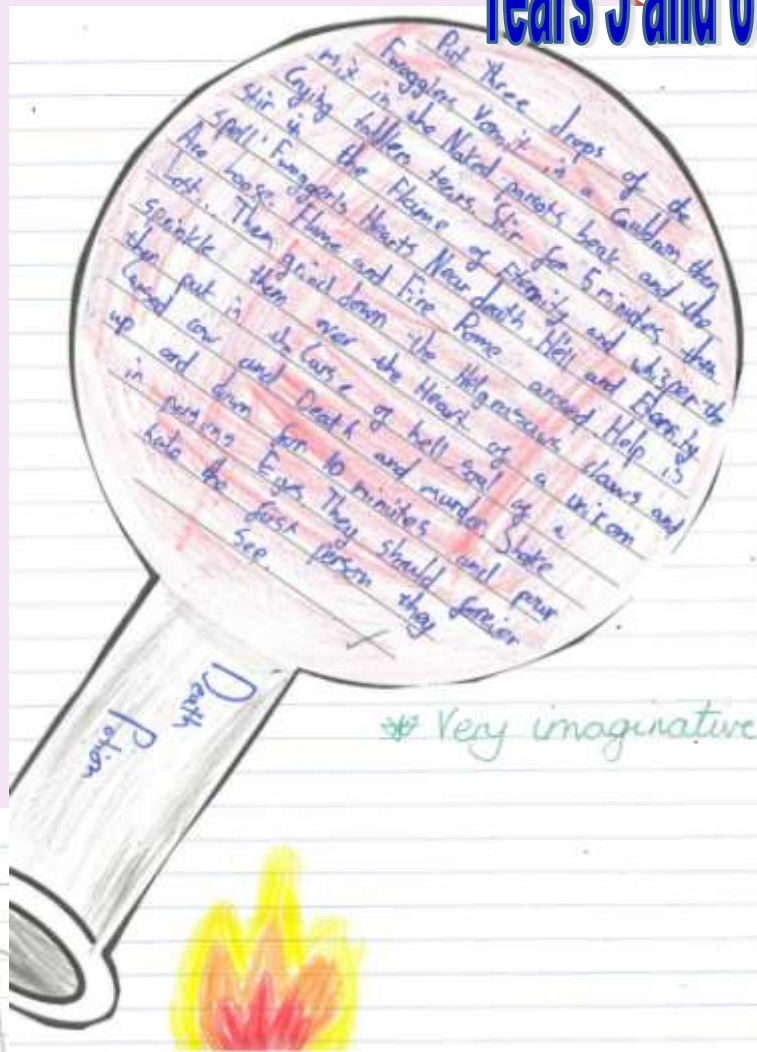


We thought about what it would be like in a magical forest and wrote some vocabulary rich setting descriptions which we went on to edit using our SPAG skills, dictionaries and





We thought about the parts of the play that follow our section and created recipes for our own magic potions in the style of Puck and Oberon's love potion



Wednesday 21st May 2025  
L.O: To write a recipe

## THE POTION OF IMMORTALITY

### INGREDIENTS | CAUTION!

BLOOD OF A FLEA  
DRAGON'S TONGUE  
YOUR BLOOD  
CAT'S TAIL  
YOUR HAIR  
2 BOWLS

THIS IS  
UNREVERSIBLE.

### METHOD

- ADD YOUR BLOOD (TEASPOON) IN THE FIRST BOWL.
- THROW IN THE OTHER BOWL THE CAT'S TAIL AND CRUSH UNTIL ASH.
- PUT THE ASH IN THE FIRST BOWL AND MIX UNTIL BUBBLE. IT SHOULD START TO SELF-HEAT.
- FEEL FROM AFAR IF HOT.
- THEN, DO 7 DROPS OF FLEA BLOOD.
- AS SOON AS IT STARTS POPPING, ADD THE DRAGON'S TONGUE AND YOUR HAIR.
- SAY THE MAGIC WORDS. 'HUBBLE BUBBLE BUBBLE, CAULDRON RUMBLE RUMBLE, I KNOW MY RISKS, THIS POTION CAN'T MISS.'

## Dream POTION

grout your Gogglesnapper's skull and crush your sleeper's eyelid to a dust and put it in by using a spoonbill's beak. Make sure you're unicorn blood at the point before boiling before pour it in with the eye lids. & the same time add a few stone finger of one Medusa's victims. Finally add a pinch of salt so you don't end up in the wrong dimension.

watching death



# Emotional Wellbeing and Mental Health



Mental Health in Schools Team  
**Tips For Wellness**



## Listening

Listening is an important skill that helps us to feel connected to others and the world around us. When we listen, we can learn new things, solve problems and interact with people around us. This is great for our mental health as we are using our minds and connecting with people.



**Try out these games to test your listening skills:**

### 1 - Sound hunt!

Close your eyes and listen carefully to the sounds around you. See how many sounds you can identify in a minute.

**This type of listening activity helps us to connect with the world around us, which can help us to feel calm.**

### 2 – Weekend catch up

In pairs, partners should take it in turns to talk for 1 minute about their weekend. The children should then ask each other questions about their weekend, to see if the listener could remember what they did. Each partner can score points for each question they answered correctly.

### 3 – I went to the supermarket, and I bought a...

As a class, sit in a circle. The first person says, "I went to the supermarket, and I bought a..." and they choose an item, for example an apple. The next person has to repeat that sentence and choose their own item to add. For example, "I went to the supermarket, and I bought an apple and a book". Keep going around the circle adding items. If someone forgets an item, you move onto the next player. It gets harder as you go!

**These two games encourage 'active listening', where you are taking in the information you are hearing. This is a useful skill to practice. You can also practice this at home, trying to remember what you have heard on a programme or video!**

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

**MHST are available to support you and your school throughout the school year including term time and school holidays.**

**Please contact your school's Mental Health Lead for information and advice.**





# Diary Dates



Summer Term	
May	
Friday 23rd May	Mufti (non uniform) day, please bring 50p for school funds
Week beginning Monday 26th May	Half Term
June	
Monday 2nd June	RSC visit to KS2 classes
Friday 13th June	EYFS trip to Hill Close Gardens
Week beginning Monday 16th June	Refugee week– activities in classes
Tuesday 17th June	Family Learning maths game workshop– please book a place (see newsletter for details)
Thursday 19th June	RSC performance– KS2 children performing to other classes
Friday 27th June	Sports day led by Onside Coaching, weather permitting. Parents welcome to watch.9.30am—11.00am
Friday 27th June	Mufti (non uniform) day, please bring 50p for school funds
July	
Tuesday 2nd July	Transition day
Wednesday 9th July	Chef Idris Caldora visiting Years 5&6
Tuesday 15th—Thursday17th July	Years 5&6 residential trip to PGL Liddington
Friday 18th July	Last day of term
	Mufti day

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child  
 Article 29: Goals of education  
 Article 5, Parental Guidance, Article 18, Parental responsibility

# Lighthorne Heath Learning Heroes

## EYFS

Mrs Cox and Mrs Hartley's learning hero this week is Livleen for her amazing drawing and writing in Drawing Club. Livleen drew a fantastic drawing of a gingerbread house and used her phonic knowledge to write her own matching description. Well done Livleen!



Co-operate

## Years 1 and 2

This week we have chosen Hudson as our Y 1 & 2 hero. Hudson has really impressed us with his handwriting and independent spelling during writing lessons. As always, he continues to work incredibly hard and strives to improve his work, adding detail and presenting his work clearly and neatly. Well done Hudson, you should be really proud of your efforts.

Have a go



Concentrate

## Years 3 and 4

This week, Felicity has been chosen as our Y 3 & 4 learning hero. This is for always showing a brilliant attitude to her learning. She is always the first to be ready to learn, she tries her very best in every lesson, and she shares fantastic ideas during class discussions. Her positive attitude and hard work have made her a real role model in our class. Well done, Felicity, we're so proud of you!



Be curious!

## Years 5 and 6

Mrs Cox's hero this week is Maksym. He has concentrated hard particularly during maths lessons where we have been impressed with his ability to explain his reasoning. Keep up the good work



Enjoy learning

Use your imagination

UN Convention on the Rights of the Child

Article 29: Goals of education









We want to provide the healthiest possible environment for all our children to thrive.

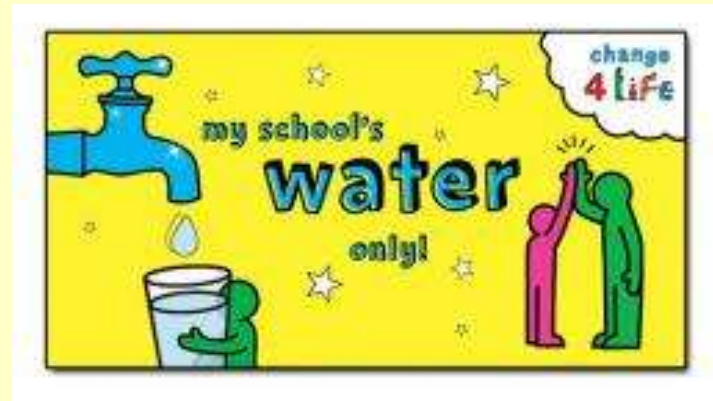
Please remember that we are a water only school and children are not permitted to bring juice or squash to drink during the day. This is in line with NHS advice.

We have a water cooler in school and children are welcome to fill up their bottles when they need.



The NHS states that the best drinks to give children are water and milk.

Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18: Parental responsibilities

Article 24: Health and health services







### Monday



**Pork Meatball Pasta Bake G.D**

Vegetarian Customers  
Only

or



**(v) Tomato Pasta Bake D.G.**

### Tuesday



**(v) Cheese & Tomato Pizza Wedge G.D**

or



**(v) Jacket Potato with Cheese D.**

### Wednesday



**Roast Beef in Gravy, York Pud D.E.G**

or



**(vg) Quorn Roast G.  
(v) Yorkshire Pudding D.E.G**

### Thursday



**(vg) Quorn Dippers in a Wrap G**

or



**(v) Jacket Potato with Cheese D.**

### Friday



**Battered Fish Fillet F.G**

or



**(v) Texan Sausage & Bean Bake G.D**

### Educaterers' New Menu

After half term we will be on Week 1 of the new Educaterers menu.

Jacket potato and choice of fillings available daily

### Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

## Guide to Supporting Your Child's Reading

Lighthorne Heath  
Primary School  
Reading Diary  
2024-25

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

Encouraging Critical Thinking:

What do you think will happen next?

Why do you think the character made that choice?

If you were in this situation, what would you do?

Summarising and Reflecting:

Can you tell me what happened in the story in your own words?

What was your favourite part? Why?

Did the book end the way you expected?

Extending the Story:

If you could ask the author one question, what would it be?

Can you think of a different ending to the story?

What lesson did you learn from this book?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.

Simon  
Barbecue Read 1 chapter at home. ✓

Read very well. ✓

Wednesday Take the class Read full book Ash

Friday The 2p Lovely bearing of Simon - Mrs

Wednesday A good job Read 3 pages. Mama



**REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!**

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.





# educaterers



## A FOOD STORY

Executive Head Teacher  
Stratford Road  
Mrs Juliette Westwood  
Lighthorne Heath

Leamington Spa

Warwickshire

CV33 9TW

Tel: 01926 640326

Fax: 01926 641818

Email: admin2064@welearn365.com



[www.lighthorneheathprimaryschool.co.uk](http://www.lighthorneheathprimaryschool.co.uk)

20 May 2025

Dear Parents/Carers of Year 2 Children

As you are aware your child is currently eligible for a free school meal under the Governments Universal Infant Free School Meal Scheme and children from Reception class up to and including Year 2 are eligible.

With effect from 1 September 2025 your child will no longer be eligible for a meal under this scheme and if you wish your child to continue to have school meals there will be a cost to you. The current school meal price that our external catering provider charges is £2.88 per day. Please note this may be subject to change.

If you think you may be eligible for free school meals please visit <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals> to make an application. If successful, this will allow your child to continue to receive free school meals.

Please do not hesitate to contact the school office if you require further information.

Yours sincerely

*Juliette Westwood*

Juliette Westwood  
**Executive Headteacher**



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 24: health and health services





Warwickshire  
Adult & Community Learning

## Family Learning Making and Playing Maths Games Workshop



For children and their parents to attend together  
**Lighthorne Heath Primary School Tuesday 17th June**  
**9.00—10.30am**

**Spend time with your child having fun with maths.**  
**Practice your skills with fun games and activities.**  
**Things to take home so you can keep playing!**

For more information email [amanda.davies@warwickshire.gov.uk](mailto:amanda.davies@warwickshire.gov.uk).  
Please book your place with the school office.  
All adults must complete an enrolment form for funding.

 [www.facebook.com/warksac1](https://www.facebook.com/warksac1)  
 [www.twitter.com/warksac1](https://www.twitter.com/warksac1)  
 [www.instagram.com/warksac1](https://www.instagram.com/warksac1)

I would like to attend the Family Learning course (Games Workshop)

Adult's name \_\_\_\_\_ Tel \_\_\_\_\_

Child's name and class \_\_\_\_\_



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 3: Leisure, play and culture





Warwickshire County Council

## Mobile Library

Warwickshire Libraries have a new timetable for their new electric vehicles and visit Lighthorne Heath.

Each mobile library has:

- A selection of books, including large print
- Spoken word
- Books for young children



Contact the Mobile Library Service

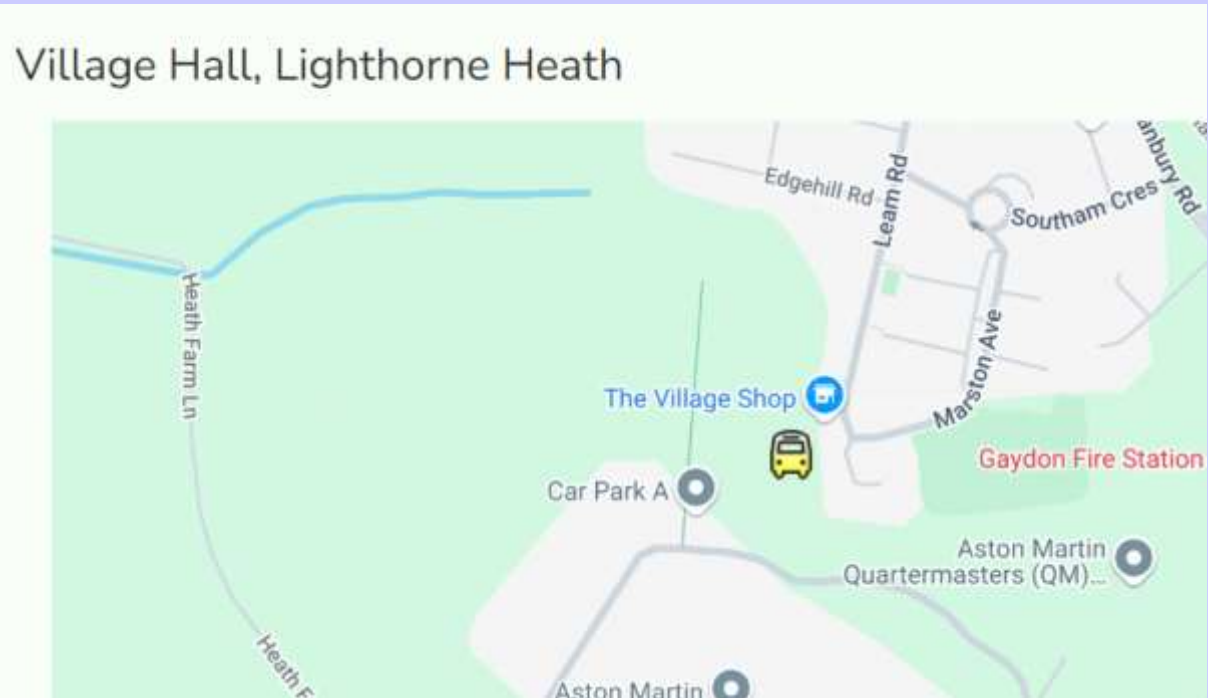
Email: [mobilelibraryservice@warwickshire.gov.uk](mailto:mobilelibraryservice@warwickshire.gov.uk)

Telephone: 01926 851031

The Mobile library will be here from 15:15 to 15:35

This route will operate on:

24 March 2025	22 April 2025	19 May 2025	16 June 2025	14 July 2025	11 August 2025
8 September 2025	6 October 2025	3 November 2025	1 December 2025		



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 3: Leisure, play and culture



**Upper Lighthorne  
Community Mile**

**Tuesday 27<sup>th</sup> May**

**11am - 1pm**

For more information please contact  
Emma.Hills@trustgreen.com

- **Venue:** Allotments (What3words:///reprints.dates.scraeper)
- **Activities:** Litter picking, nature walk and nature spotting.



The British Motor Museum's Evens Page has a number of child friendly activities that may interest our families– find information here:  
<https://www.britishmotormuseum.co.uk/whats-on>





**12 MAY**

**Mini Motorists Mondays - May**  
12 May 2025

Get ready for some colourful, creative fun for little hands! Develop your little one's imagination and motor skills ...

[Find Out More](#) 



**13 MAY**

**Gaydon Gathering - May**  
13 MAY 2025

Every kind of automotive enthusiast and every kind of motor is invited to our second Gaydon Gathering of 2025!

[Find Out More](#) 



**24 MAY - 1 JUN**

**Taking Shape: Patterns in the Museum**  
24 MAY - 1 JUN

Discover patterns of all kinds in the collection this May Half-Term!

[Find Out More](#) 











# Peep child development groups

FREE

peep

## What is Peep?

Peep supports parents and carers in understanding and enhancing their child's development through sharing fun, simple, low cost ideas and information with each other, and helping to create strong support networks.



## What are Peep groups like?

Our 5-6-week groups offer opportunities to do more of the little things, like talking, listening, playing, singing and sharing books. Groups are small (4-6 families), encouraging, non-judgemental and friendly.

For 1-2yr olds (or 3yrs with SEND)

## Where can I find a group?

Stratford Children & Family Centre (CV37 9PB)

Alcester Children & Family Centre (B49 6AG)

Lighthorne Heath Children & Family Centre (CV33 9TW)

Shipston Scout Hut (CV36 4EW)

For more information, please contact:

Sarah Walker

[peep@homestartsouthwarwickshire.org.uk](mailto:peep@homestartsouthwarwickshire.org.uk)

07435 117 198

To reserve your space







**ACCESS GRANTED**  
TO 4-12 YEAR OLDS



**MAY HALF TERM**

# SPY CAMP

**YOUR MISSION:** INFILTRATE THE **AWARD-WINNING OFSTED APPROVED HOLIDAY CAMPS**

**MISSION DATES:** 27-30<sup>th</sup> **MAY**

**MINI's** RECEPTION

- GO GO CREATORS
- GO GO GROOVERS
- GO GO ACTIVE
- GO GO EINSTEIN'S
- PLUS FREE PLAY
- SMALLER GROUPS (RATIO 1:8)

**JNR's** 5-7 YEARS

- ART
- DANCE
- STEM
- SPORT
- ARCHERY

**SNR's** 8-12 YEARS

- CRBTIVES
- BATTLE SESSIONS
- SPORTS SKILLS
- SCIENCE LAB
- FUTURE STARS (DANCE)
- + MORE!

## NEW IMPROVED PROGRAM FOR RECEPTION YEARS

EMSCOTE INFANT SCHOOL  
WARWICK

FINHAM PARK  
SECONDARY SCHOOL  
COVENTRY

PRIORS FIELD  
PRIMARY SCHOOL  
KENILWORTH

HEATHCOTE  
PRIMARY SCHOOL  
WARWICK GATES

**10% EARLY BIRD DISCOUNT AVAILABLE**  
**PLUS 10% SIBLINGS DISCOUNT & PAYMENT INSTALMENTS**

See website for details. Offers can not be used in conjunction.

**£34.50** FOR A STANDARD DAYS CARE FROM 9AM - 3.30PM  
EARLY 8AM DROP OFF AND LATE 5.30PM PICK UP AVAILABLE WITH A SURPLUS FEE

W: [www.gogomakers.co.uk](http://www.gogomakers.co.uk) | E: [hello@gogomakers.co.uk](mailto:hello@gogomakers.co.uk) | T: 01926 935377

**WE ACCEPT**  
CHILDCARE VOUCHERS  
& TAX FREE CHILDCARE

**OFSTED**  
REGISTERED

★★★★★  
**RATED 5 STARS ON GOOGLE**

**WARNING**  
**EXTREME FUN!!**



Perfect for  
Father's Day

# PURSUIITS FESTIVAL WARWICK

**RETURNS**

**14-15 JUNE**

ST NICHOLAS PARK, WARWICK

**FAMILY FRIENDLY**

**FREE COMMUNITY EVENT**

**LIVE MUSIC      FOOD & DRINK**



[WWW.PURSUIITSFESTIVAL.CO.UK](http://WWW.PURSUIITSFESTIVAL.CO.UK)



# INTERNET SAFETY

**Date: 25<sup>th</sup> June 2025**

**Time 5pm-6pm**

**Location: Join Zoom meeting ID 765 294 7590**

This workshop highlights the sexual abuse risk online, provides key knowledge around apps our children use and support available. If you would like to attend please confirm by emailing **PEI@safeline.org.uk**. Please reference the school your child attends.



Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

### WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetization options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviour, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

### Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



The National College

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Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.