



Last week, Reception and Nursery children took a trip to Hill Close Gardens in Warwick as part of our learning topic 'Sunshine and Sunflowers'. The gardens are a rare example of Victorian detached leisure gardens. During our visit, the children took part in a range of activities including a minibeast hunt, minibeast crafts and they also made a bug hotel using natural materials. We were lucky the weather was lovely so we were able to enjoy a picnic outside and play some games before heading back to school. A big thank you to all the parents who supported our trip.





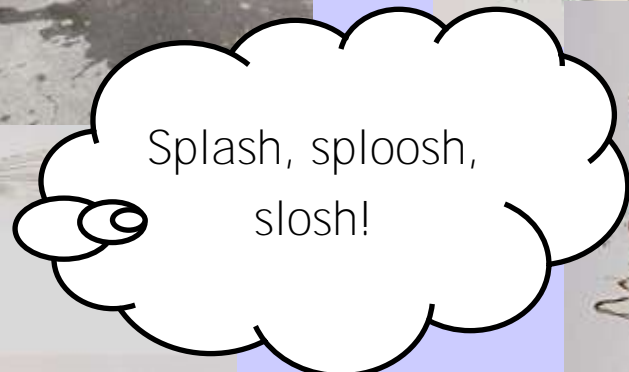




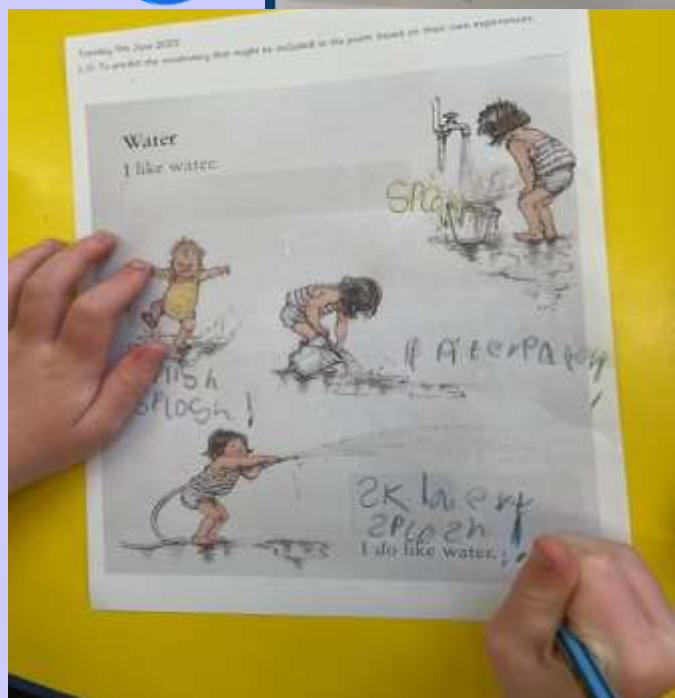
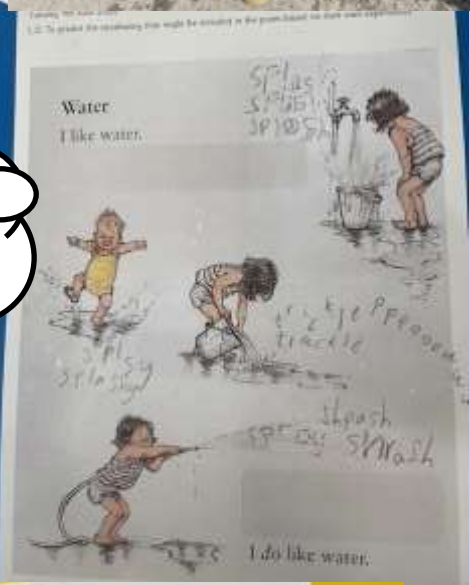
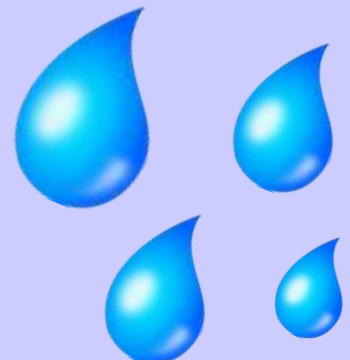
## Guided Reading - Water play!

The children in Years 1 and 2 have continued to analyse the work of author, Shirley Hughes during guided reading lessons. This week's lesson focused on predicting the onomatopoeic words that Shirley might include in her poem titled 'Water.' The children were given a template of the poem with illustrations but the words removed.

We decided to bring the illustrations alive through our own water play. This helped the children to describe the sounds and actions they observed, enabling them to suggest suitable words that she might include in the poem. We had a lot of fun and it also helped us to cool down in this hot weather!



UN Convention on the Rights of the Child  
Article 29: Goals of education



UN Convention on the Rights of the Child  
Article 29: Goals of education



# Safe and Active Travel Awards

On Friday 13th June, the Junior Road Safety Officers went to the prestigious Warwickshire Safe and Active Travel awards in Warwick.

Not only did the children get to go on stage to collect our Platinum Road Safety award, but they were able to complete lots of fun road safety based activities including speaking to the police and fire service, making their own smoothies in a bike powered blender.



We were one of only 11 schools in the county to receive a platinum award



We had to pedal quickly to power the blender at the front of the bike. It took 20 rotations to make my smoothie.



UN Convention on the Rights of the Child  
Article 29: Goals of education  
Article 6: Life, survival and development

Police help keep us safe on the roads in many ways, including directing traffic, enforcing speed limits, and responding to accidents. They also ensure drivers and passengers are wearing seatbelts and that people are not driving under the influence of alcohol.



We had a wonderful time learning more about what road safety means in Warwickshire, and have lots of ideas for things we can do to earn an award again next year.



UN Convention on the Rights of the Child  
Article 29: Goals of education  
Article 6: Life, survival and development



# News

## Staffing for September 2025

|                       |   |
|-----------------------|---|
| Pre-School            | Mrs Rachel Hartley (Mondays, Tuesdays & Wednesdays)<br>Mrs Lisa Cox (Thursdays & Fridays) |
| Reception             | Mrs Poonam Gill   |
| Year 1 & 2            | Mrs Katy Hill (Mondays & Tuesdays)<br>Mrs Rhian Munday (Wednesdays, Thursdays & Fridays)  |
| Year 3 & 4            | Mrs Sharon Madahar  |
| Year 5 & 6            | Mrs Cassie Cox  |
| Associate Headteacher | Mrs Jill Manley (Monday, Tuesday, Wednesday, Friday)<br>Mrs Rachel Hartley (Thursday)     |

### Mr Sangha

Unfortunately, Mr Sangha will be leaving us at the end of this academic year. Mr Sangha is leaving to complete his final year as an ECT (Early Careers Teacher) at our federated school, Sydenham Primary. We wish him all the best!

### Mrs Gill

We are delighted to be welcoming Mrs Gill to the role of Reception class teacher. Mrs Gill is a highly experienced teacher and has taught Reception most recently at a school in Cheltenham. She is moving to the area and is looking forward to meeting everyone.



### Mrs Sharon Madahar

We are thrilled to welcome Mrs Madahar to the role of Year 3 & 4 class teacher. Mrs Madahar is an experienced teacher, currently working at Sydenham Primary School. We are certain she will be a brilliant addition to our teaching team.

### Transition Day - Wednesday 2nd July

Children in current Years Reception to Year 5 will have the opportunity to spend the morning with their new class teacher on Wednesday 2nd July.



UN Convention on the Rights of the Child

Article 29: Goals of education



## Pre-school expansion



We are very excited that from September 2025 we will be offering morning and afternoon Pre-School sessions. Children are able to join pre-school the term after they turn 3 years old. We are pleased that this expansion means we will be able to accommodate families with 15 and 30 hour funding. We are currently working hard to finalise the details and admission form but would welcome expressions of interest to join the waiting list by emailing [admin2064@welearn365.com](mailto:admin2064@welearn365.com)



## School day changes

In line with guidance from the Department for Education (DfE), all mainstream state-funded schools are expected to ensure that their school week is a minimum of 32.5 hours. This expectation has been set to help ensure all pupils receive consistent access to high-quality education across the country.

To meet this requirement, we will be extending our school day so that it ends at 3:20pm each day, from September.

This small adjustment will ensure that we are fully compliant with national expectations and will support us in continuing to deliver a high standard of education to all our pupils.

We understand that changes to the school day may require some families to adjust their routines slightly, and we thank you in advance for your support and understanding as we implement this change.



UN Convention on the Rights of the Child  
Article 29: Goals of education





What an unforgettable week we've had! After weeks of hard work, collaboration, and creative exploration, the children finally took to the stage to perform their version of *A Midsummer Night's Dream*, and they were outstanding.

Bethany from the Royal Shakespeare Company joined us to support the children in adding final, polished touches to their performance. Her direction and encouragement helped the children push themselves, fine-tuning their stage presence, voice work, and character interactions.



On Thursday, we performed alongside other schools from across the area. Our pupils represented us with maturity, passion, and a genuine love for performing. Watching **them step confidently into the shoes of Shakespeare's characters and deliver lines with** such expression and energy was moving. They made us all incredibly proud — not only with their acting skills, but also in the way they supported one another, respected the work of other schools, and showed what young people can achieve when they work together.

Their acting prowess, creativity, and team spirit shone through in every scene, and the positive feedback we received from the RSC, other schools, and audience members was very well deserved. The children should be immensely proud of what they achieved, **they've not just performed a play, they've stepped into the world of Shakespeare and** made it their own.



# Set Design

In years 5 & 6, we have started the practical side of our art topic on Set Design.

As we have been working on a Midsummer Night's Dream, we decided to use this as the inspiration for our designs.

This week, we began to make 'maquettes'. We learned that a maquette is *a scale model or rough draft of an unfinished sculpture or work of architecture*. The term is a loanword from French. It is often used to refer to the scales down set designs that are made before a theatre puts on their production.

First we sketched down our ideas, and later in the week we tried out some different techniques to make part of our sets out of a cardboard box.

It's been exciting to see everyone's creativity come to life in miniature form, with each maquette showing a unique interpretation of the play.

We're looking forward to refining our designs further and seeing how they evolve over the next few weeks.



We began by making individual items, which we then put together with the other people on our table.







# Diary Dates



|                                |  |
|--------------------------------|--|
| Summer Term                    |  |
| June                           |  |
|                                |  |
| Friday 27th June               | Sports day led by Onside Coaching, weather permitting.<br>Parents welcome to watch.9.30am—11.00am          |
| Friday 27th June               | Mufti (non uniform) day, please bring a bottle   |
| July                           |  |
| Tuesday 2nd July               | Transition day   |
| Tuesday 8th July               | Summer Fair 3-4pm  |
| Wednesday 9th July             | Chef Idris Caldora visiting Years 5&6  |
| Friday 11th July               | Year 5 & 6 silent disco– leavers celebration– Year 5 & 6 only. Year 5 & 6 children may 'dress to impress'. |
| Tuesday 15th—Thursday17th July | Years 5&6 residential trip to PGL Liddington   |
| Friday 18th July               | Last day of term<br><br>Mufti day  |

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child  
Article 29: Goals of education  
Article 5, Parental Guidance, Article 18, Parental responsibility

# Lighthorne Heath Learning Heroes

## EYFS

Our class learning hero this week is Ibrahim because he has begun to use talk to play with other children more frequently. As a result of this we have noticed lots of smiles and excitement from Ibrahim. He has a good knowledge of number and has been learning to share this in a group. Well done Ibrahim.



Co-operate

## Years 1 and 2

We have been delighted to welcome Beanie back to our class this week! Beanie is our hero due to his hardworking nature and for settling back into class with ease. He has shown fantastic effort in all lessons this week as well as impeccable behaviour! Well done Beanie!

Have a go



Concentrate

## Years 3 and 4

This week's Y 3 & 4 learning hero is Yuvraj for showing resilience, determination, and creativity throughout the playmaking process. He threw was always looking for ways to improve and bring his character to life. Even when though there were a few bumps, he never gave up and his ideas, energy, and thoughtful contributions helped elevate the whole performance. Well done, Yuvraj.



Be curious!

## Years 5 and 6

Mrs Cox has chosen Mateusz as her learning hero this week. Mateusz has been working hard to speak more in class and everyone has been pleased to hear his ideas and opinions. Well done, Mateusz, you should be very proud.



Enjoy learning

Use your imagination

UN Convention on the Rights of the Child

Article 29: Goals of education





# Emotional Wellbeing and Mental Health



## Mental Health in Schools Team Tips For Wellness



### Talking

We can't always see when people are struggling, and people may not be able to see when we are struggling. We need to ask people how they are feeling, and we need to let them know how we are feeling so we can help each other.

There are people we can talk to if we are struggling; whether that be someone in our life already, such as a family member, a friend, or staff in school or college, or someone such as a mental health professional. Always try and speak to someone who you trust and someone who you feel will be able to help you.

There is no shame in wanting to speak with someone about your feelings, we all need to do it sometimes, it is an action of bravery!

### Our Top Tips For Talking

1. If you want to speak to someone but are struggling to, try writing your thoughts and feelings down or drawing a picture to show how you are feeling and giving this to someone you trust instead.
2. You can also agree to have a 'safe word' to use with someone too, which signals that you have something you would like to talk about. For example, you may agree with a family member or teacher that you will say 'bananas!' when you need a private chat. Make sure you say it so that they hear and notice it.
3. Draw your handprint and on each finger, write someone's name who you could speak to if you needed to talk about something.
4. Try and write down a list of ways you could support someone if they were talking to you about worries or sad feelings they were having.
5. Remember, you are never a burden for asking for support...there is always someone who will want to help.

Scan the QR codes for more  
information about who you can talk to:



Mind



Young Minds

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! [thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk).

**MHST are available to support you and your school throughout the school year including term time and school holidays.**

**Please contact your school's Mental Health Lead for information and advice.**



# Attendance and Punctuality

## GOOD ATTENDANCE

MEANS BEING IN SCHOOL AT LEAST 95% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

- ATTENDANCE +

0

DAYS ABSENCE

100% ATTENDANCE

MORE TIME IN SCHOOL MEANS MORE TIME TO LEARN, DEVELOP & GROW!

8

DAYS ABSENCE

96% ATTENDANCE

19

DAYS ABSENCE

90% ATTENDANCE

LESS TIME IN SCHOOL MEANS LESS TIME TO BECOME THE VERY BEST YOU!

29

DAYS ABSENCE

85% ATTENDANCE

38

DAYS ABSENCE

80% ATTENDANCE

POOR ATTENDANCE MEANS DRASTICALLY REDUCED LIFE CHANCES!

47

DAYS ABSENCE

75% ATTENDANCE

EDUCATION + ATTENDANCE + EFFORT = ENDLESS POSSIBILITIES!

DON'T BOOK APPOINTMENTS DURING SCHOOL TIME



UN Convention on the Rights of the Child  
 Article 29: Goals of education  
 Article 5, Parental Guidance, Article 18, Parental responsibility





A regular teeth-cleaning routine is essential for good dental health.

It's important to use a fluoride toothpaste, as this helps prevent and control tooth decay

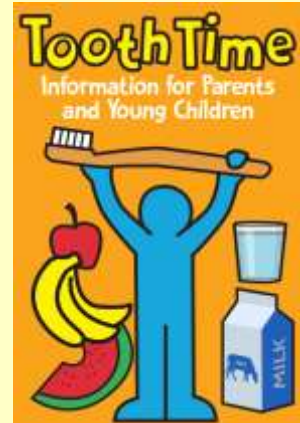
Children aged 3 to 6 years

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and at least on 1 other occasion (ideally in the morning).
- Parents or carers should brush the teeth.
- Use children's fluoride toothpaste
- Use only a pea-sized amount of toothpaste.
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.



Children aged 7 and over

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and at least on 1 other occasion.
- Use fluoride toothpaste containing between 1,350ppm and 1,500ppm of fluoride (check label).
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.
- Children aged 7 and over should be able to brush their own teeth, but it's still a good idea to watch them to make sure they brush properly and for about 2 minutes.



## Good oral health is important!

### What do we need to know about toothbrushing?

As soon as your child's first tooth appears, brush twice a day for two minutes, using a small, soft tooth brush and fluoride toothpaste. Always brush last thing at night before bed and on one other occasion. Fluoride is a mineral and can help prevent tooth decay, this is added to many brands of toothpaste.

Children under three should use a smear of fluoride toothpaste, which contains at least 1000ppm (PPM – parts per million, this is the measurement of fluoride strength). Children over three should use a pea size amount between 1350-1500ppm.

Brushing should be supervised until at least 7 years of age.



Spit out the toothpaste after toothbrushing, do not rinse after. This helps the fluoride stay in the mouth longer and work harder to strengthen the teeth.

Remember to change your toothbrush every 3 months.

### What kind of foods can my child eat?

Choose sugar free snacks in between meals such as fresh fruits and vegetables.



Healthy Fruit Options

Plain milk and water are the only safe drinks for teeth.



If you choose to give your child other drinks, well-diluted fruit juice or squash should be limited to meal times.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18: Parental responsibilities

Article 24: Health and health services



## **SUN SAFETY**

This week, we have seen increased temperatures and several particularly sunny days at school.

During warm weather, please make sure that your child is safe at school by ensuring the following:

### 1. Sun Hat

Make sure your child brings a sun hat to school every day.



### 2. Named Water Bottle

Send your child with a named water bottle (water only, please).

They can refill their bottles throughout the day from our water cooler to stay well hydrated.



### 3. Apply Sun Cream

Please apply sun cream before school.

Children will be outside throughout the day—using the playground, school field, and class gardens.

While we provide access to shade and avoid extended sun exposure, we recommend a long-lasting sunscreen for added protection.



**Let's Work Together to Keep Everyone Safe in the Sun!**





### Monday



Pork Meatball Pasta Bake G.D

Vegetarian Customers  
Only

or



(v) Tomato Pasta Bake D.G.

### Tuesday



(v) Cheese & Tomato Pizza Wedge G.D

or



(v) Jacket Potato with Cheese D.

### Wednesday



Roast Beef in Gravy, York Pud D.E.G

or



(vg) Quorn Roast G.  
(v) Yorkshire Pudding D.E.G

### Thursday



(vg) Quorn Dippers in a Wrap G

or



(v) Jacket Potato with Cheese D.

### Friday



Battered Fish Fillet F.G

or



(v) Texan Sausage & Bean Bake G.D

### Educaterers' New Menu

Next week, we will be on Week 1 of the new Educaterers menu.

Jacket potato and choice of fillings available daily

### Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

## Guide to Supporting Your Child's Reading

Lighthorne Heath  
Primary School  
Reading Diary  
2024-25

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

Encouraging Critical Thinking:

What do you think will happen next?

Why do you think the character made that choice?

If you were in this situation, what would you do?

Summarising and Reflecting:

Can you tell me what happened in the story in your own words?

What was your favourite part? Why?

Did the book end the way you expected?

Extending the Story:

If you could ask the author one question, what would it be?

Can you think of a different ending to the story?

What lesson did you learn from this book?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.

Simon  
Barbecue Read 1 chapter at home. ✓

Read very well. ✓

Wednesday Take the class Read full book Ash

Friday The 2p Lovely bearing of Simon - Mrs

Wednesday A good job Read 3 pages. Mama



**REMEMBER...YOU'VE GOT TO BE IN IT TO WIN IT!**

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.





Immunisation & Vaccination Service  
Community Health & Wellbeing  
Wayside House  
Wilsons Lane  
Coventry  
CV6 6NY

Date: June 2025

## We're changing how we get consent for vaccinations, and it should save you time.

Dear Parent/Carer

Our local school-aged immunisation service has been working with NHS England on improving how vaccinations in schools are managed.

As part of this work, the School-Aged Immunisation Service Team will now contact you directly to request consent for vaccinations. The new approach will make it quicker and easier for you to give or refuse consent for vaccinations.

This new process will allow the follow up of uncompleted consent forms to happen automatically if we have not received them.

What we will share with the school-aged immunisation service team:

When the School-Aged Immunisation Service Team asks our school for class lists, we will provide email addresses and phone numbers for parents and guardians of children who are eligible for vaccinations. The School-Aged Immunisation Service Team will use these contact details to send consent requests and reminders to parents and guardians.

For further information about the role of the School-Aged Immunisation Service Team in supporting vaccinations, please click [here](#).

### Keeping your contact details safe



All personal data will be securely stored in line with NHS guidelines. Only the School-Aged Immunisation Service Team will have access to your contact details.

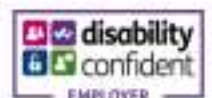
If you have any questions about this change, please contact the School-Aged Immunisation Service team via email [SouthImms@covwarkpt.nhs.uk](mailto:SouthImms@covwarkpt.nhs.uk).

Kind regards,  
School-Aged Immunisation Service  
Children's Directorate  
Coventry and Warwickshire Partnership NHS Trust  
Tel: 01926 353899  
Website: [Home](#) | [Coventry and Warwickshire Partnership NHS Trust](#)

Eamonn Kelly - Chair  
Melanie Coombes MBE - Chief Executive



Coventry and Warwickshire Partnership NHS Trust  
Wayside House, Wilsons Lane, Coventry, CV6 6NY  
Tel: 024 7636 2100 Fax: 024 7636 8949



# Family Support Drop In Sessions



Would you like the opportunity to speak to a Family Support Worker?

Family Support Workers can offer support with

Developing Routines and Boundaries  
Understanding your child's behaviour  
Behaviour Management  
Health and Wellbeing  
Childrens Mental Health

Join us for a consultation with a Family Support Worker at  
Lighthorne Heath Children and Family Centre  
2<sup>nd</sup> and 4<sup>th</sup> Wednesday of every month  
1pm - 3pm



Phone: 01926 414 144  
Option 1, then 2 for Family Support  
Available Monday to Friday 9am to 5pm



Warwickshire  
County Council





We are looking for additional players for several of our teams ahead of the 25/26 season.

Our focus is on the FUNdamentals of football, we don't trails players and instead all we ask is a desire to learn and play from all of our players

**Under 9s – School Year 3 (Yr 4 in Sept 25')**

**Under 8s – School Year 2 (Yr 3 in Sept 25')**

Wednesday evening training  
Saturday morning games  
Message us for more information

07466 169120  
upperlighthornefc@outlook.com

# NEW PLAYERS WANTED





## GOGO MAKERS SUMMER CAMPS

THREE INCREDIBLE PROGRAMMES ALL UNDER ONE ROOF

### GO GO MINI'S

RECEPTION CHILDREN AGED 4-5 YEARS

Our GO GO MINI'S Holiday Camp is perfect for Reception Children (aged 4-5). We've tailored our approach to help our youngest guests get the most out of the Holiday Camp experience.

GO GO ACTIVE SPORT

GO GO EINSTEIN'S STEM

GO GO CREATORS ART

GO GO GROOVERS DANCE

#### JNR's

5-7 YEARS (YEAR GROUPS 1-2)

THE SCIENCE LAB

ACTION STATIONS

CRAFT CLUB

SHINING STARS

#### SNR's

8-12 YEARS (YEAR GROUPS 3-6)

CR8TIVE'S

SPORT SKILLZ

MAD SCIENCE

BATTLE SESSIONS

STEP UP

### VENUES

|                                 |                             |                              |
|---------------------------------|-----------------------------|------------------------------|
| PRIORS FIELD PRIMARY KENILWORTH | BIRLAR HILL INFANT WIRTNASH | FINHAM PARK SECONDARY FINHAM |
| HEATHCOTE PRIMARY WARWICK GATES | EMSCOTE INFANT WARWICK      |                              |

### GO GO XTRA!

FOR 7-12 YEARS (YEAR GROUPS 3-7)

READY FOR MORE INDEPENDENCE?

Introducing GO GO XTRA! Our NEW Holiday Camp for 7-12 year olds who are ready for a fresh experience. We go that XTRA! mile to offer engaging activities that will broaden our youngsters' minds & develop independence... setting them up for the teenage years ahead.

**NEW PICK AND MIX**

Where the children decide how they spend their day, from fast-paced sports to technical skills-labs & coding sessions.

EXCLUSIVE TO NORTH LEAMINGTON SCHOOL!

LEAMINGTON SPA

10% SIBLING DISCOUNT & PAYMENT INSTALMENTS AVAILABLE

2024-2025 BOOK & LEAMINGTON DAY

EARLY 8AM DROP OFF AND LATE 5.30PM PICK UP AVAILABLE WITH A SIBLING FEE

**SAVE 10% UNTIL JUNE 15th 2025**

✓ OFSTED REGISTERED ✓ WE ACCEPT CHILDCARE VOUCHERS & TAX FREE CHILDCARE

**HAF** TO BOOK VISIT:

[www.gogomakers.co.uk](http://www.gogomakers.co.uk)

E: [hello@gogomakers.co.uk](mailto:hello@gogomakers.co.uk) | T: 01936 350024

★★★★★ RATED 5 STARS ON GOOGLE

## ARMED FORCES DAY

### 28 JUNE 2025

**28 JUN**

**BRITISH MOTOR MUSEUM**

**FEATURED**

**Armed Forces Day 2025**

28 JUN 2025

Celebrate Armed Forces Day at the British Motor Museum with our special offer to current serving and veteran members!

[Find Out More](#)

**June**

**Online - Celebrating Le Mans 24 Hours**

June

In this month's online activity we're celebrating the greatest endurance race in the world - Le Mans 24 Hours!

[Find Out More](#)

**10 JUN**

**Gaydon Gathering - June**

10 Jun 2025

Every kind of automotive enthusiast and every kind of motor is invited to the June edition of the ever popular Gaydon ...

[Find Out More](#)

**14-15 JUN**

**Classic & Vintage Commercial Show**

14-15 JUN 2025

Take a nostalgic drive to the Classic & Vintage Commercial Show and see over 400 pre-2004 commercial vehicles ...

[Find Out More](#)





## Warwickshire Family and Relationship Support



Our workshops and programmes are only available to parents/carers living in Warwickshire.

None of us were taught how to be parents and sometimes we may find what we're doing isn't working or we just want some different strategies in our toolbox. In Warwickshire, parents to be, parents, carers and grand-parents have access to a variety of parenting resources and advice. Support can be accessed online, face-to-face through informal advice, one-to-one consultations, group programmes and workshops.

This is part of the information, advice and support that is often referred to as 'universal support' as it is freely available to all families.

For more information on any of our workshops or programs please email [ehparenttrainers@warwickshire.gov.uk](mailto:ehparenttrainers@warwickshire.gov.uk)



**Keeping Your Child In Mind (4 week programme)**

Wed, 18 Jun, 12:30 BST

Free



**Understanding Your Children's Behaviour- (Harbury)**

Thu, 19 Jun, 09:30

Harbury C of E Primary School

Free



**Understanding Your Teenager Workshop Southam**

Fri, 20 Jun, 13:00

Southam College

Free



# Peep child development groups

**FREE**

peep 

## What is Peep?

Peep supports parents and carers in understanding and enhancing their child's development through sharing fun, simple, low cost ideas and information with each other, and helping to create strong support networks.



## What are Peep groups like?

Our 5-6-week groups offer opportunities to do more of the little things, like talking, listening, playing, singing and sharing books. Groups are small (4-6 families), encouraging, non-judgemental and friendly.

**For 1-2yr olds (or 3yrs with SEND)**

## Where can I find a group?

**Stratford Children & Family Centre (CV37 9PB)**

**Alcester Children & Family Centre (B49 6AG)**

**Lighthorne Heath Children & Family Centre (CV33 9TW)**

**Shipston Scout Hut (CV36 4EW)**

For more information, please contact:

**Sarah Walker**

[peep@homestartsouthwarwickshire.org.uk](mailto:peep@homestartsouthwarwickshire.org.uk)

**07435 117 198**

To reserve your space







# INTERNET SAFETY

**Date: 25<sup>th</sup> June 2025**

**Time 5pm-6pm**

**Location: Join Zoom meeting ID 765 294 7590**

This workshop highlights the sexual abuse risk online, provides key knowledge around apps our children use and support available. If you would like to attend please confirm by emailing **PEI@safeline.org.uk**. Please reference the school your child attends.



Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.





All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, links and tips for adults.

## What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION  
**16+**

In UK and Europe,  
rest of the world 13+

### WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly - whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual either.

### VIEW ONCE CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content - but a recently added WhatsApp feature now blocks this, citing increased privacy.

### CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face to authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location - potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers ...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy - and all too common - for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need - and then turn it off.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

### Meet Our Expert

Dr Claire Sutcliffe is an online safety consultant, educator and researcher who has developed and implemented a 6-16+ e-safety and cyber safety policies for schools. She has written without academic papers and carried out research for the Australian government on teenage internet use and writing thousands of young people in the UK, USA and Australia.



...HEY  
OSCAR...



National  
Online  
Safety®

#WakeUpWednesday

Sources: <https://blog.whatsapp.com/an-open-letter> | <https://blog.whatsapp.com/027018016262333> | <https://blog.whatsapp.com/027018016262333> | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-someone-stop-using-whatsapp> | <https://www.whatsapp.com/whatsapp-scams>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.05.2023



Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.