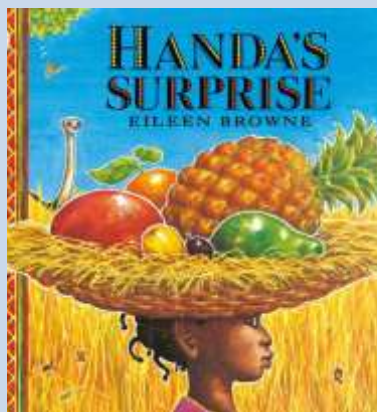


Reception



As part of our Black History Month celebrations, Reception have been reading Handa's Surprise. Using Google Maps, we explored where Africa is and focused on Kenya, where the story takes place. The children enjoyed comparing life in Kenya with life in England, noticing the different landscapes, weather, food and animals.

We also explored traditional African jewellery, and the children created their own colourful necklaces inspired by the Maasai tribe.



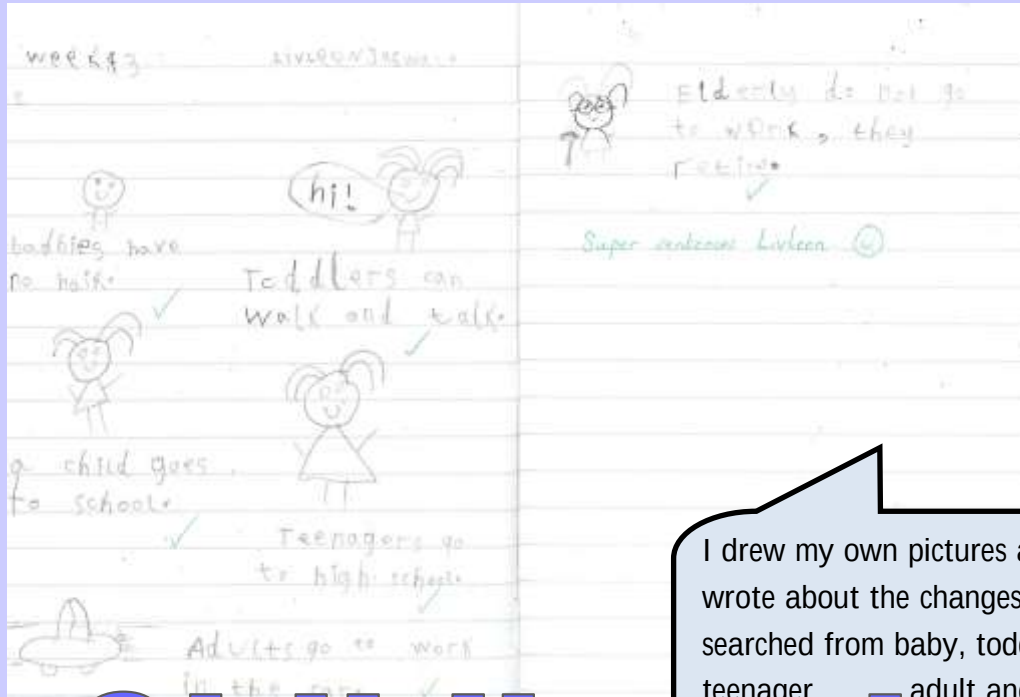


This week in Nursery, we have been learning lots and having fun with the book 'Colour and Me!' by Michaela Dias-Hayes. It continues our previous work in the classroom environment about colour mixing and is our chosen link to Black History Month in an age appropriate way. It's a wonderful book about the joy of colour mixing and then looking beyond to skin colour. The story centres around a little girl who loves playing with paints and mixing the primary colours to make the secondary colours!



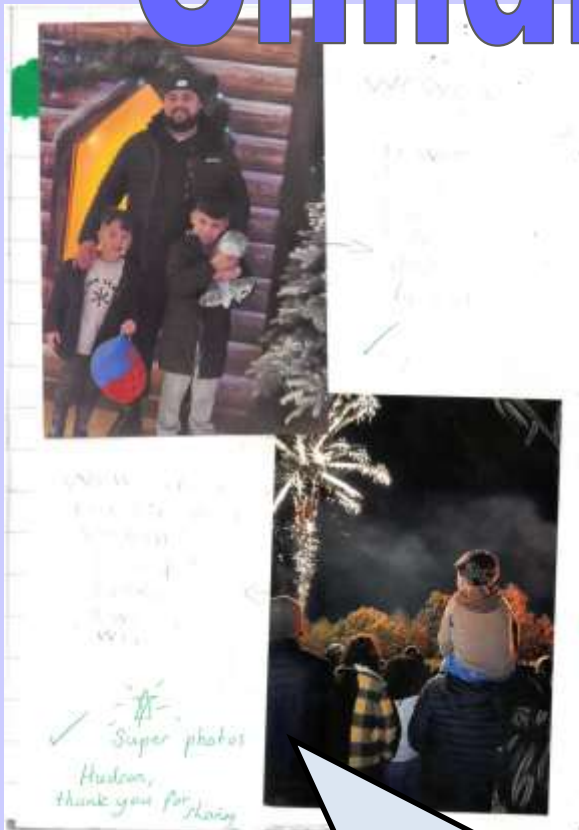
The children chose one of the primary colours (red, yellow and blue) and they then gave a friend a high five to mix their chosen colours. It was so exciting to see what new colour was made! The children then enjoyed creating hand prints with the paint.

Looking at Learning

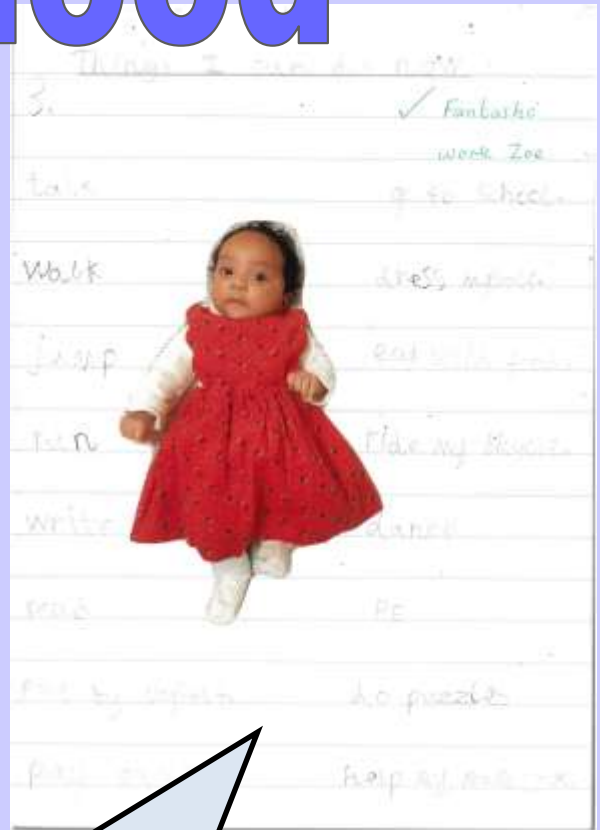


I drew my own pictures and wrote about the changes I researched from baby, toddler, teenager, adult and the elderly.

Childhood



I worked with my family to choose two favourite family events and wrote sentences to give more information.



I found a picture of myself as a baby and wrote things I can do now compared to then around the outside.

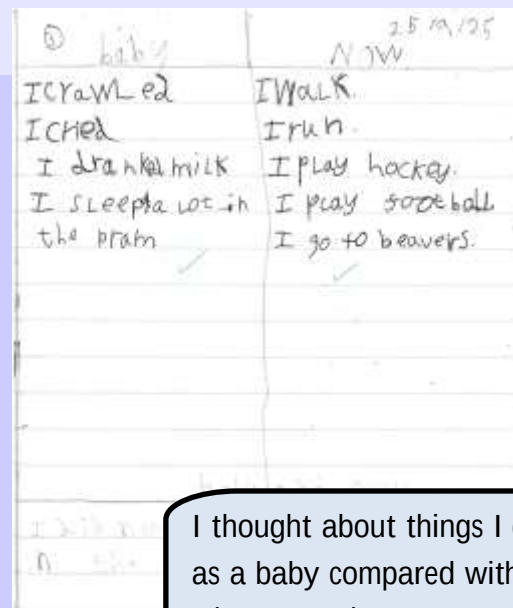
Home Learning

Home learning is an important activity that supports the children's learning in class, enabling them to build on topic vocabulary and practise important reading and writing skills at home.

We have been really impressed with the creative pieces of work that the children in Years 1 and 2 have produced so far this term. They have worked on building family trees, ordering and researching the stages of life and comparing life then and now as part of our 'Childhood' topic.



My big sister helped me with my homework. We made a chart to show how I had changed.



I thought about things I did as a baby compared with what I can do now.



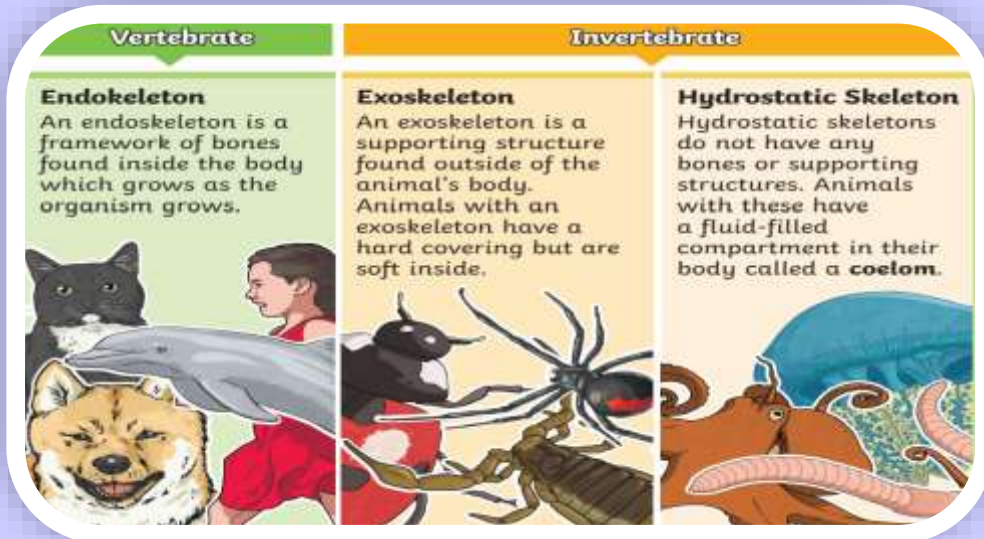
I used pictures from magazines to create a timeline.



I made a family tree by cutting out my family



Children in Years 3 and 4 have been busy exploring different types of skeletons as part of their science topic. They have been learning about the difference between vertebrates and invertebrates and can confidently explain what each one is, giving clear examples.



As part of their learning, the children have been sorting animals according to their skeleton type and discussing the advantages and disadvantages of different skeleton structures. To deepen their understanding, they created colourful and informative posters showing the three main types of skeletons: **endoskeleton**, **exoskeleton**, and **hydrostatic skeleton**.





As part of our guided reading work this week, the children in Years 5 & 6 have been reading about the Black Lives Matter movement.

Through this learning they found out about the movements origin and reflected on the history of racism and inequality that has affected black communities.

Inspired by what we had learned, we created anti-racism posters to display around the school:

We started by thinking about the key messages we wanted to share and looked at existing posters for inspiration. **We believe everyone should be treated fairly and with kindness**

The children were able to talk maturely about racism and we had some informative discussions about current affairs. They were able to explain their opinions clearly and showed sensitivity and empathy around a difficult subject matter.

The children learned that systemic racism means that unfair treatment based on someone's race can be built into the way society works in its rules, traditions, and systems.

It's not just about one person being unkind. It's about how things like schools, workplaces, or governments can sometimes work better for some groups of people than others, even if no one means to be unfair.



BE THE CHANGE



UN Convention on the Rights of the Child

Article 29: Goals of education



The children in Years 5 & 6 class were visited by Change Makers on Wednesday afternoon. They delivered a healthy eating session which talked about good nutrition, staying active and other healthy living topics.

We were shocked to find out how much sugar was in some of the foods and drinks that we eat regularly:



We used the 'Eatwell Guide' plate and different food cards to decide on a meal that would be a balanced and healthy meal. We



I didn't know there was so much sugar in the foods we eat. It would be very easy to eat more than our daily recommended amount without realising. Children aged 7-10 should only have 7tsp of added sugar per day.





Congratulations to our Year 5 hockey team who took part in a tournament at Warwick School on Friday. Despite the poor weather, the children enjoyed themselves and learned some new skills including how to control, move and pass the ball more accurately.

Mr Rellis reports that the children all demonstrated excellent team work and sportsmanship.

We all really enjoyed playing hockey against other schools and having so much fun. We played 3 different games. Talha was our top scorer.

We learned how to control the ball and shoot, the skills of teamwork and are Important in the game

By Rogan, Imelda and Oakley

UN Convention on the Rights of the Child

Article 29: Goals of education



You may remember that last year, the children decided they wanted to raise funds to purchase a bench for our playground. They said they would like somewhere to sit and talk with their friends, play, and eat outside in fine weather.



We are delighted to announce that, through various fundraising activities, including non-uniform days, cake sales, and our summer fair, we raised enough to buy one. The children chose this beautiful, colourful bench, which arrived at school last week. Some of the children helped Mr. Lickorish to build it, and we are all very pleased with the result.

A huge thank you to all the families who supported our fundraising efforts last year!



UN Convention on the Rights of the Child

Article 29: Goals of education

article 12: Respect for the views of the child)

Article 13: Freedom of expression



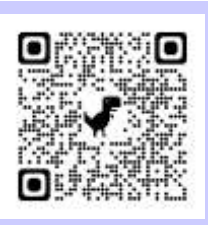
At Lighthorne Heath Primary School, we recognise that some children take on caring responsibilities at home for a family member with a long-term illness, disability, mental health condition, or substance misuse issue. Others, while not directly undertaking a caring role, may have their lives impacted because of the level of support that a family member requires.

These children are known as **Young Carers** and may need extra support to help them succeed at school while balancing responsibilities at home.

We want to ensure that every Young Carer in our school community is identified, supported, and able to thrive.

If your child helps care for someone at home, or if your family circumstances mean your child may take on extra responsibilities, **please let us know**. This will allow us to provide tailored support, which could include additional support in school, access to mental health and therapeutic services, referral to the Warwickshire Young Carers Service, or other appropriate support.

All information will be treated sensitively and confidentially. To self-identify your child as a Young Carer or to discuss support options, please contact Mrs Manley, Mrs Thorneywork or Mrs Hendriksen.



IS THIS YOU?



UN Convention on the Rights of the Child



Article 29: Goals of education

Article 2: Non-discrimination

Article 26 : Social security



The
Ogden
Trust

School
Partnership

Eco-Science Selfies - Photography Competition

October 2025

Dear Parents/Carers,

Each year we love to offer a whole federation science competition which promotes 'super scientist' learning and discussion at home with families.

This year we are inviting you to join in our **Eco-science- selfies photography competition**. Simply get the family taking action to protect the environment and take a photo. It could be turning off lights, recycling, composting, planting a tree, creating a bee-friendly flower patch ,litter picking, water saving, cycling to school, whatever your family decide. Then in one sentence explain how it shows you protecting the planet. Upload it to our special online **competition PADLET** (link below) to enter.

<https://padlet.com/gilesl3/eco-selfie-competition-tucpdh9pucsdz2p9>

The competition is being run with other local schools in our **Ogden Trust Science Partnership** and there will be prizes for each school as well as a certificate for every child who enters.

The Eco-science selfies **PowerPoint**, shared with the children this week, provides a super introduction to the competition and ideas for how be planet protectors both in school and at home

Please upload entries to the Lighthorne Heath's section of the **competition PADLET** with a sentence explaining the green action taken. Ensure you **state your child's first name and class**. (Without this we will be unable to issue certificates or prizes.) *Note: Entering means you are happy for the photograph and information to be seen by children and parents from all schools involved.*

The closing date is 9am on 20th October

Any questions, please contact me on the email below:
hill.k2@welearn365.com



Thanks for all your support with our budding STEM enthusiasts!
Mrs Hill (Science lead)



UN Convention on the Rights of the Child
Article 29: Goals of education

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

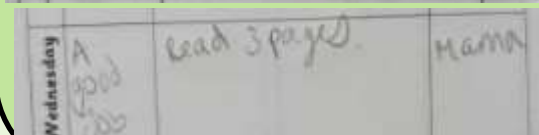
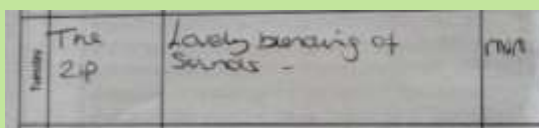
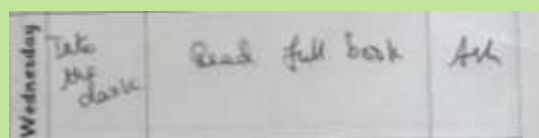
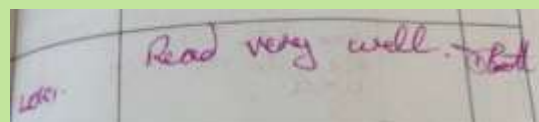
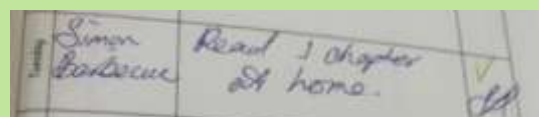
Encouraging Critical Thinking:

What do you think will happen next?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.



REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



Diary Dates



Spring Term	
September	
October	
Thursday 2nd October	Parents phonics information session (all parents welcome). <u>3.00pm</u> * note time change
Wednesday 8th October	Year 5 & 6 Healthy Eating workshop Parents and Carers workshop– Healthy eating, led by School Nurse Service. 2.15-15. Book your place through the school office.
Thursday 9th October	World Mental Health Day. Please wear blue.
Friday 17th October– Tuesday 21st October	Scholastic book fair in school (see flyer).
Monday 20th October	School Tour for prospective reception parents, 2pm
Thursday 23rd October	Early Years Diwali celebrations, parents welcome. Nursery 8.55am– 9.30am Reception 3.00-3.20pm
Friday 24th October	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
27 th October– 31st October	Half Term Holiday



AUTUMN TREES

The trees are kind of pretty
in their autumn gold and brown.
Leaves are bright orange-reddish.
But all will soon fall down.
Then they dry and crackle
as we crunch them with our shoes.
I guess it's time for autumn now
as summer takes a snooze.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

Diary Dates



Spring Term	
November	
Monday 3 rd November	Autumn 2 begins
Tuesday 4th November	Change makers programme begins (children and parents). Flyer to follow
Friday 7th November	Individual photos (siblings welcome– more details to follow)
Friday 28 th November	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
December	
Monday 1st December	INSET Day– school is closed
Tuesday 2nd December	EYFS, Year 1 and Year 2 to visit Warwick Arts Centre to watch The Tiger Who Came To Tea.
Wednesday 3rd December	Years 3 & 4 to visit Coventry's Belgrade Theatre to watch Sleeping Beauty
Thursday 11th December	Years 5 and 6 to visit the RSC to watch The BFG
Wednesday 17th December	Christmas Jumper Day
Monday 22nd December 2025 to Friday 2nd January 2026	Christmas Holiday School returns on Monday 5th January

INSET Days 2025-26

Friday 10th October 2025
Monday 1st December 2025
Monday 1st June 2026
Monday 20th July 2026

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



We love reading!

At Lighthorne Heath Primary School, we believe that reading with your child regularly is the most valuable thing you can do with your child to help support their progress.

Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

We expect all children to be heard reading a minimum of four times a week by an adult at home. This ideally should be daily.



“Reading aloud everyday is the single most important thing you can do to prepare your child to learn.”

Please record reading in your child's reading diary. Staff will regularly monitor these diaries. Please note that reading in school may take place in a variety of ways and may not always be recorded in your child's diary. For example, teachers keep central records of guided reading sessions.

Your child's reading diary will contain a star sticker on the front. If they can look after their diary and show still have it at the end of the academic year then there will be a small reward.



All children who read four times a week, or more, between Monday 22nd September and Thursday 9th October will be entered into a prize draw to win one of five £5 book tokens to be spent at the Scholastic Book Fair in October.



UN Convention on the Rights of the Child
Article 31: Leisure, play and culture



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)
Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.
 Available online: eef.org.uk/literacy-early-years

Education Endowment Foundation (2019).
Improving Literacy in Secondary Schools. Education Endowment Foundation: London.
 Available online: eef.org.uk/literacy-s23-ks4

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).
Literacy Development: Evidence Review. Education Endowment Foundation: London.
 Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf







COME TO THE Book FAIR

FILL YOUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR*

READING GIVES YOU SUPERPOWERS!

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER
£5.3M
IN BOOKS TO SCHOOLS NATIONWIDE



3.20 - 3.45pm

Main Hall 17th, 20th and 21st

October

HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



UN Convention on the Rights of the Child

Article 29: Goals of education



We want to provide the healthiest possible environment for all our children to thrive.

Please remember that we are a water only school and children are not permitted to bring juice or squash to drink during the day. This is in line with NHS advice.

We have a water cooler in school and children are welcome to fill up their bottles when they need.



The NHS states that the best drinks to give children are water and milk.

Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18: Parental responsibilities

Article 24: Health and health services

Monday



Pork Meatball Pasta Bake G.D

Vegetarian Customers
Only

or



(v) Tomato Pasta Bake D.G.

Tuesday



(v) Cheese & Tomato Pizza Wedge G.D

or



(v) Jacket Potato with Cheese D.

Wednesday



Roast Beef in Gravy, York Pud D.E.G

or



(vg) Quorn Roast G.
(v) Yorkshire Pudding D.E.G

Thursday



(vg) Quorn Dippers in a Wrap G

or



(v) Jacket Potato with Cheese D.

Friday



Battered Fish Fillet F.G

or



(v) Texan Sausage & Bean Bake G.D

Educaterers' New Menu

Next week is Week 1
Jacket potato and choice of fillings available daily

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

YN/R/1/2 Theatre Trip

On Tuesday 2nd December, Years N/R/1/2 will be visiting Warwick Arts Centre to watch a performance of “The Tiger Who Came to Tea.” The cost of the trip is £12.37—please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.

Direct from the West End, the Olivier Award nominated smash hit show, The Tiger Who Came to Tea returns.

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!

Join the tea-guzzling tiger in this delightful family show; packed with oodles of magic, sing-a-long songs and clumsy chaos. Don't miss this stunning stage adaptation of the classic tale of teatime mayhem... expect to be surprised!

A musical play adapted and directed by David Wood, based on the book by Judith Kerr.

The Tiger Who Came to Tea





Y3/4 Theatre Trip

When Princess Aurora pricks her finger on an enchanted spinning wheel she's cursed to fall asleep for 100 years, unless she's kissed by her one true love. Enter the dashing Prince (and his two rather calamitous sidekicks) who embark on a brave adventure to save the Princess from her terrible fate. But with the wicked Fairy Carabosse determined to ruin their plans, will our trusty trio be triumphant or is the Princess doomed to a century of snoozing? You'll have to come along to find out!

Sleeping Beauty will be full to the brim with all of the wonderful elements that make a trip to the Belgrade such a well-loved Christmas tradition for thousands of families every year.

On Wednesday 3rd December, Years 3/4 will be visiting The Belgrade Theatre to watch a performance of "Sleeping Beauty." The cost of the trip is £15.10 —please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.

The ROALD DAHL'S BFG

ADAPTED BY TOM WELLS

One extraordinary night, a young orphan named Sophie is snatched by a giant and taken far away to Giant Country. There she learns that human-eating giants are guzzling 'norphans' the world over. But she soon discovers that her new friend, the BFG, is different – he's a dream-catching, snozzcumber-munching gentle soul who refuses to eat humans.

While other giants terrorise the world, the BFG ignites Sophie's imagination, and they devise a daring plan to save children everywhere. In the end, the smallest human bean and the gentlest giant prove that a dream can change the world.

Gather your chiddlers to see Roald Dahl's unforgettable story come to life this winter. Tom Wells' magical new adaptation is directed by RSC Co-Artistic Director Daniel Evans.

On Thursday 11th December 2025, Years 5/6 will be visiting The Royal Shakespeare Theatre in Stratford to watch a performance of "The BFG." The cost of the trip is £9.90—please make payment via your ParentPay



Christmas Lunch 2025

**Roast Turkey
Cocktail Sausage, Stuffing Ball with Gravy
(G.SU)**

or

**(vg) Roast Quorn Fillet, Veggie Sausage,
Stuffing Ball with Gravy (G)**

**Served with Crispy Roast Potatoes,
Garden Peas, and Sliced Carrots**

(vg.h) Iced Christmas Cookie (G)

or

(v,h) Festive Cupcake(G.E)

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
E - Egg
SU - Sulphites
H - Homemade

Allergen Free alternatives are also available



Seasons Greetings from The
Nutrigang & everyone at
Educaterers

educaterers®
caring is our secret ingredient

Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Thoughtfulness

Being thoughtful is when you consider, or think about, how your actions and words will affect other people's feelings. Taking the time to make ourselves aware of the needs and feelings of others and then taking action to help them is great for our mental health; it helps reduce stress, improve friendships and creates a sense of belonging.

When we think about how others feel and show kindness, it makes us feel good inside and boosts our confidence!

Our tips for Thoughtfulness:

You can be thoughtful through small acts of kindness; it doesn't have to be a grand gesture! Here are some examples below:

- Smile at someone.
- Listen carefully when someone is talking—it shows you care about what they're saying.
- Give someone a nice compliment.
- Help out without being asked, like sharing your things or tidying up.
- Think about how others might feel before you act or say something.
- Hug someone you care about (e.g., parents/carers, family members or a friend).
- Hold the door open for the person behind you.
- Say kind things to others and try to cheer someone up if they're feeling sad.
- Say "thank you" and "please"—small words can make a big difference.
- Tell someone that they are important to you.

Scan the QR code for more information about the benefits of being kind and thoughtful to ourselves and others:



In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Join the fun with **Change Makers**

The **FREE** healthy lifestyles programme
for Warwickshire families.

An afterschool programme for families with
children of all ages, who want to improve their
lifestyle and make healthier decisions.

The chance to take part in fun games and
activities together, whilst having access to
expert information and support.

Discover how small changes can make a
big difference to your families health
and wellbeing.

Lighthorne Heath Primary School

Starts Tuesday November 4th, 2025
And runs every Tuesday after school

Please note that parents are expected to attend the Change Makers Club with their children.
Please complete the application form on the next page– paper copies available from the
school office.





Places are limited to first come, first served.

To book a place please fill out the form below.

Please note that a parent or carer must also attend the session.

Parent's name:

Address:

.....

Postcode:

Mobile number:

Email address:

Please outline the family members you would like to attend.

Children that would be attending	DOB	Gender	School

Lighthorne Heath Learning Heroes

Reception

This week Mrs Gill has chosen Harsh as her Lighthorne Heath Hero. Harsh always tries his best in everything he does. He is a super role model to the children in Reception and is a kind, caring and hardworking member of the class. Well done for always giving your 100% in everything you do!



Co-

Years 1 & 2

We have chosen Livleen as our hero this week. Livleen always tries her best both with her work in class and when completing her home learning. She amazed Mrs Hill this week with her fantastic story writing, using time connectives to sequence story events and writing sentences confidently and enthusiastically. Great Job Livleen!

Have a go



Concentrate

Years 3 & 4

This week, Mrs Madahar is proud to nominate Mohammed as the Class Hero!

His confidence is growing every day, and it's wonderful to see how much progress he's making- especially with his independent writing. Mohammed works hard, stays positive, and is a fantastic role model for others.

Keep up the great work Mohammed!



Be curious!

Years 5 & 6

Mrs Cox's hero this week is Luke. He has shown a real commitment to his learning and in particular his story writing. During History he confidently shared some jade items from home that linked with the class learning and was able to explain their significance to his own culture.

Keep up the good work, Luke!



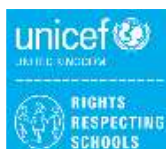
Enjoy learning

Keep improving

Use your imagination

UN Convention on the Rights of the Child

Article 29: Goals of education





Fussy Eating Workshop

Change Makers are running workshops supporting parents with children who display fussy eating behaviours'. The workshop will cover the Eatwell Guide, top tips and practical advice on reducing fussy eating behaviour's.



Sessions are
1 hour long



Held in school
& over zoom



Sessions are
FREE

If you would like to join, please contact us via email or phone.

Hollie.Williams@rugby.
gov.uk

07353006925



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility



Family Support Drop In Sessions



Would you like the opportunity to speak to a Family Support Worker?

Family Support Workers can offer support with

- Developing Routines and Boundaries
- Understanding your child's behaviour
- Behaviour Management
- Health and Wellbeing
- Childrens Mental Health

Join us for a consultation with a Family Support Worker at

Lighthorne Heath Children and Family Centre

2nd and 4th Wednesday of every month

1pm - 3pm



Phone: 01926 414 144
Option 1, then 2 for Family Support
Available Monday to Friday 9am - 5pm



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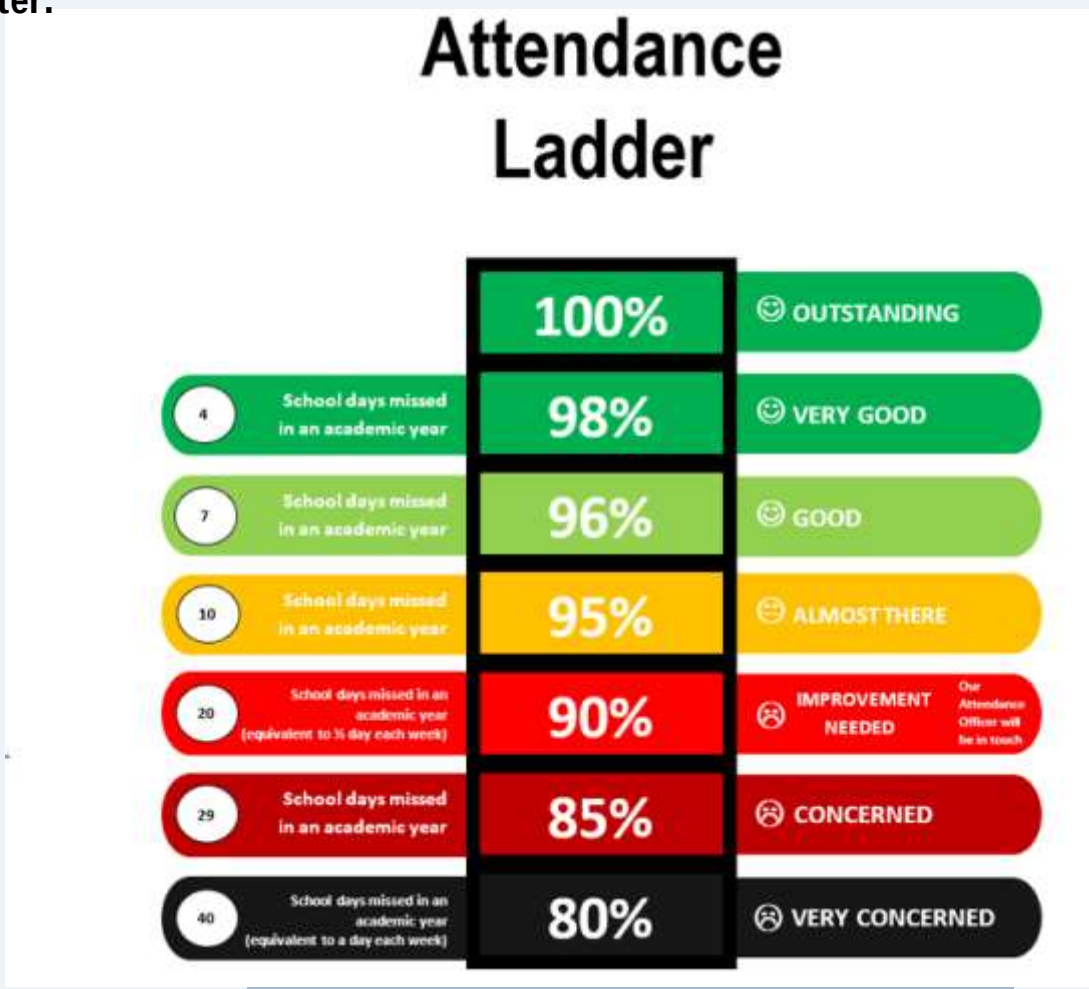
Why Good School Attendance Matters



Regular school attendance is one of the most important factors in a child's success. Every day in class gives students the chance to learn new skills, build friendships, and develop good habits for the future. When children miss school, they can fall behind in their learning, which can make it hard to catch up.

Please ensure that your child attends school each day. Absences should be avoided wherever possible. Children should stay at home if they are too ill to engage in learning or have a contagious illness (chicken pox, diarrhoea/ vomiting). Children should attend, as usual if they are tired, have a mild cold/ runny nose or a non contagious rash, particularly if they are active and playing normally. If families are unsure as to whether or not to send their child to school then please contact the office for advice. We wish to reassure parents that if a child becomes ill at school (or, in the case of mild illness, their condition deteriorates) we will contact parents.

If your child is absent from school then please contact the school office on each day of the absence so that this can be correctly recorded on the school register.



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School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

Applying for a primary school place

**1
November**

Application opens

15 January

Closing date for
applications

1 February

Extended closing
date for house
moves

16 April

National offer day

14 May

Deadline for
submitting appeals

Applying for a Secondary School Place

**1
September**

Application opens

31 October

Closing date for
applications

31

December

Extended closing date
for house moves

2 March

National Offer Day

27 March

Deadline for
submitting appeals



Please remember to
cancel your place if you
are unable to attend



Barnardo's Warwickshire Children and Family Centres

A coordination of services for children, young people
and families - aged 0-19 and up to 25 with SEND

NATURE EXPLORERS

A fun and friendly session for families
with children (5 - 10 years)

Children must be accompanied
by an adult

Join us at the Lighthorne Heath
Children & Family Centre
for outdoor Nature activities

Thursday 30th October
10:00 to 11:00am

Lighthorne Heath Children & Family Centre

Stratford Rd, Lighthorne Heath. CV33 9TW
Telephone number 01926 691105



WELLESBOURNE WANDERERS FC

**CALLING
ALL UNDER 10'S
YEAR 5**



We're on the lookout for enthusiastic players to join our age group,
competing in our league and cup games.

Whether you're looking to develop your skills or just enjoy the game in a
supportive environment — we'd love to hear from you!

Match Day: Saturday Mornings

Training: Wednesday Evenings 6-7 - CV35 9RU

**CALL OR MESSAGE NICK ON 07786 162706 TO
FIND OUT MORE!**



**ENGLAND
FOOTBALL**
ACCREDITED CLUB



JOIN THE UPPER LIGHTHORNE **LITTER PICKERS!**

**LIGHTHORNE HEATH
CLEAN-UP**

**SUNDAY 19TH OCTOBER,
10AM**

**MEET AT THE VILLAGE
HALL CAR PARK**

**ALL EQUIPMENT
PROVIDED**