



Reception

Owl Babies



This week in Reception, we have been focusing on the story Owl Babies.



The children have enjoyed retelling the story, discussing the characters' feelings, and sequencing the main events. We spoke about how the owl babies felt at different points and why.

We have also been learning all about nocturnal animals, with a special focus on owls. The children were fascinated to discover lots of interesting facts, including where owls live, what they eat, and how their special features help them to survive. We explored their big eyes, sharp talons and silent wings, and discussed why these are important.

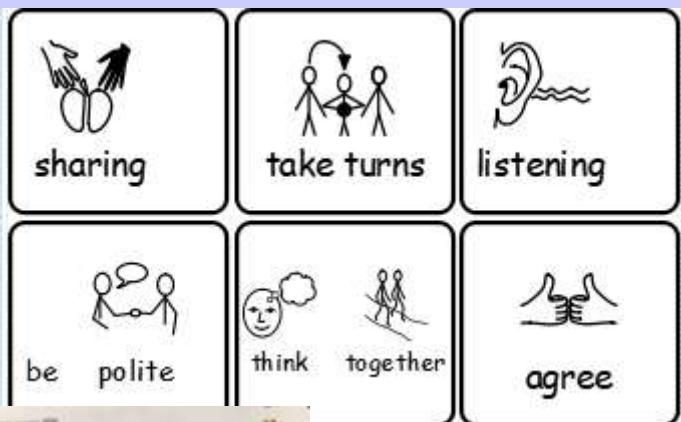


To finish off our learning, the children created their own owls out of clay. They enjoyed shaping the bodies, adding details and talking about the features they included.



PSHE – Working Collaboratively

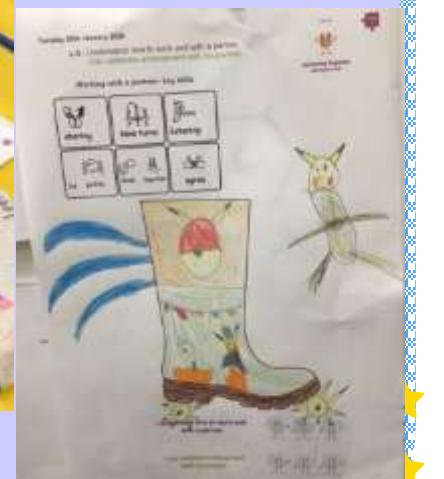
This week, as part of their PSHE lesson, the children in Years 1 & 2 learned the important skills they need to utilise when working with a partner. These included; sharing, listening to each others ideas, taking turns, being polite and reaching a mutual agreement. They worked together, firstly in a planning session to talk through a design for a wellington boot before working collaboratively to create their design and praising their partner for their contribution and team work.



It was difficult to decide on colours because we had so many ideas to share. We both agreed on the patterns and



We both had different ideas but we were able to talk and agree about how we could include both of our ideas into our design.



UN Convention on the Rights of the Child

Article 29: Goals of education

Dear Parents and Carers,

We would like to remind all families to be considerate of our neighbours when driving to and from school.

When parking, we kindly ask that you:

- Avoid blocking roads and access points.
- Park legally and safely.
- Be mindful of noise and congestion, particularly during peak times.



For everyone's safety, please ensure you drive at a safe speed, always within the speed limits, and take extra care along Stratford Road, which is particularly narrow.

As our school community grows, more children and families will be accessing the school, and space in the council-owned car park outside school is limited.

If possible, please consider walking to school or using a 'park and stride' approach.

Your cooperation helps maintain positive relationships with our neighbours and contributes to a safer, more pleasant environment for everyone.

Thank you for your continued support and understanding.



"Park and Stride" means driving part of the way to a destination parking in a designated spot away from the entrance, and walking the final distance, reducing traffic congestion and encouraging physical activity, especially for those living too far to walk the whole way





Dear Parents and Carers,

Just to let you know that invitations for Parents' Evening appointments will be sent out via T2P on Monday.

Parents' Evening will take place on:

- Tuesday 10th and Wednesday 11th February, from 3.30pm to 6.00pm for Reception, Years 1/2, 3/4 and 5/6
- Wednesday 11th February only, from 1.50pm to 5.00pm for Nursery

Once an appointment has been booked, we kindly ask that parents attend at the allocated time, as these meetings are an important opportunity to discuss your child's progress, celebrate successes and identify any next steps in learning.

If you are unable to attend your appointment, please let the school know as soon as possible so that the slot can be cancelled and offered to another family.

Thank you for your cooperation and continued support.

Kind regards,
The School Team

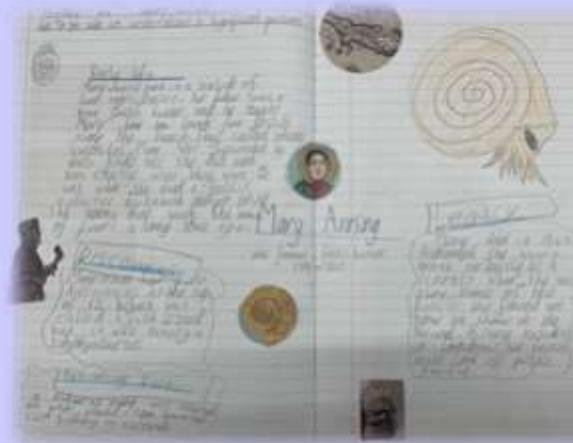


HISTORY

Despite having little formal education, Mary Anning carefully observed and recorded her discoveries. Her detailed notes helped scientists better understand what life on Earth was like millions of years ago. Although she did not always receive recognition during her lifetime, her work is now celebrated and valued.



The children in Years 3 & 4 enjoyed learning fascinating facts about Mary Anning, including that she made many of her discoveries along dangerous cliffs, taught herself about science, and became well known among scientists of her time. Some believe the famous saying *“She sells sea-shells by the seashore”* was inspired by her life.



Through learning about Mary Anning, the children have developed a deeper understanding of how rocks and fossils help us learn about the past.

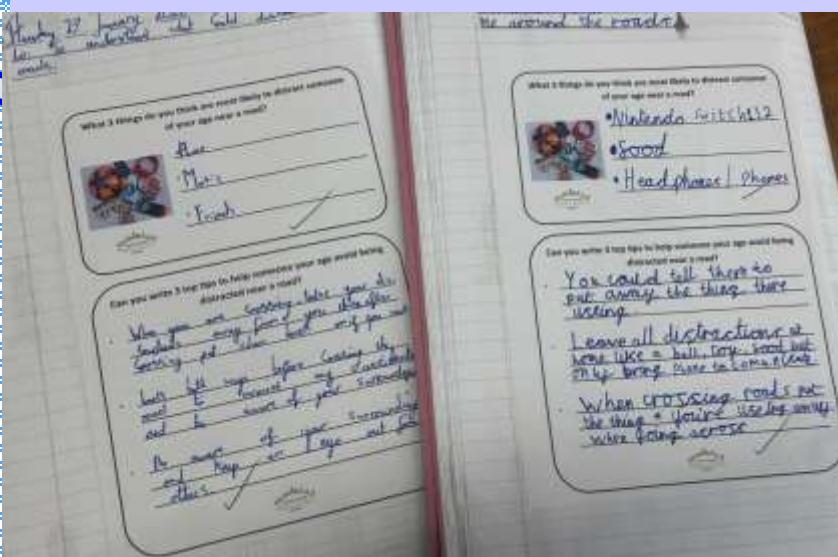


Road Safety


 Learning
at
Lighthorne
Heath
Primary
School

Years 5 & 6 were invited to deepen their understanding of distractions and how they can affect our ability to be safe when we are out and about. During the Distractions session, children learnt what a distraction is, the importance of recognising potential distractions, how they can affect them and most importantly how to deal with them to stay safe. Once all the activities were completed, the children rounded-off their learning with the opportunity to identify the distractions that are most likely to affect them and came up with a strategy to deal with them.

We would ask that all Year 5 parents help to reinforce the learning by ensuring children make the safest choices with potential distractions. Whenever you cross the road, model the safest behaviours; pausing to look and listen and putting away things like mobile phones before you cross. By Year 5, we would expect children to be starting to identify for themselves when it is safe to cross, and to start to travel independently on familiar journeys. Please talk to your child about travelling safely and distraction free. Ask your child what they have learned about distractions.



We chose what we felt were the 3 most likely things to distract someone of our age near a road.

Then we offered some advise to try to avoid someone of our age being distracted near roads.

If you want clear guidance how to do this please email roadsafetyeducation@warwickshire.gov.uk



Learning Detectives Visit Early Years



On Friday, the Learning Detectives visited nursery and reception to see how our Early Years children build strong foundations through learning and play.

They spent time observing the learning environment both indoors and outdoors, watching children explore, talk, build and problem solve. The detectives also spoke with

staff about how play is carefully planned to support early communication, social skills and independence.

They were impressed by the calm, engaging environment and the confident way children interacted with one another and with staff as well as how confidently they approached their learning.



Children were really good at choosing what to do and trying new things. They include each other in their play. Miss Baretto told us how important social skills are in Early Years. Lottie



The teachers help children learn while they are having fun. Today they were making buzzy bees to help them to learn the zz sound. Milan

Mrs Gill told us how she chooses activities that make children curious and excited to learn, like building, exploring, or trying something new that is linked to the topic.. She said these activities help children think, ask questions, and work together . Sat

Mrs Cox told us how teachers talk to the children to support them and help them enjoy learning . This sometimes includes developing their vocabulary and sometimes includes asking careful questions to extend and develop their learning. Isla

Reading

Guide to Supporting Your Child's Reading

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

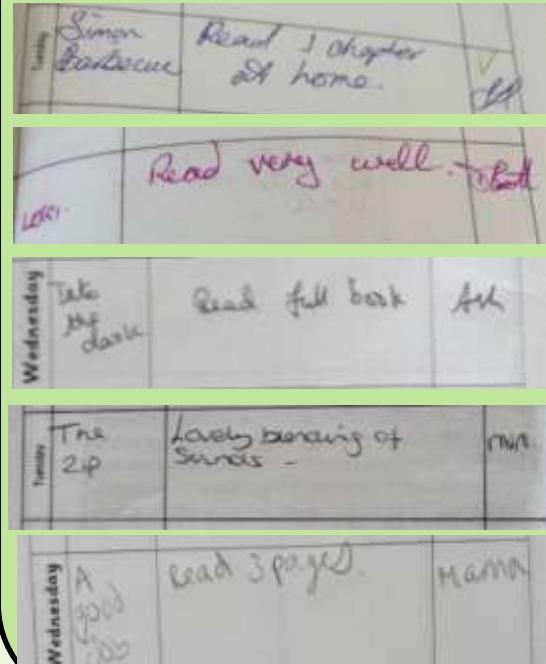
Encouraging Critical Thinking:

What do you think will happen next?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.



**READING
INCENTIVE**

REMEMBER...YOU'VE GOT TO BE IN IT TO WIN IT!

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.

Diary Dates



Spring Term	
January	
Friday 30th January	Non uniform day. Please bring a suggested donation of £1 for school fund.
February	
Tuesday 3rd February	Years 3 & 4 class assembly Parents are welcome to attend at 2.45pm
Monday 9th February	2.30pm, Parents Emotion Coaching workshop, call the office to book a place— free to attend
Tuesday 10th February	Parent teacher meetings YR-6— please see email and a book your appointment
Wednesday 11th February	Lion dance workshops— all classes
Wednesday 11th February	Parent teacher meetings YN-6— please see email and book your appointment
Friday 13th February	Non uniform day. Please bring a suggested donation of £1 for school fund.
Monday 16th February— Friday 20th February	Half Term holiday
Friday 27th February	Year 5 netball workshop, selected pupils.
March	
Monday 2nd March	Cat Weatherill— Author and storyteller to visit as part of WBD celebrations
Tuesday 3rd March	Years 1 and 2 class assembly
Thursday 5th March	World Book Day
Friday 27th March	Non uniform day. Please bring a suggested donation of £1 for school fund.
Monday 30th March—Friday 10th April	Easter holiday.

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.

INSET Days 2025-26

Friday 10th October 2025
 Monday 1st December 2025
 Monday 1st June 2026
 Monday 20th July 2026

UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility





We warmly invite all parents to attend an Emotion Coaching information workshop led by Mrs. Manley and Mrs. Hartley, taking place at 2:30 pm on Monday 9th February in school.

Our school has been using the Emotion Coaching approach for several years to help children understand, express, and manage their emotions in a positive way. All of our staff are trained in this approach, which we use daily to support children in recognising and managing their emotions in school.

Emotion Coaching focuses on acknowledging children's feelings, empathising with them, and guiding them to develop emotional skills and resilience.

The workshop will provide practical strategies and insights that you can use at home to support your child's emotional growth.



Emotion Coaching

“Helping children and young people to understand the different emotions they experience, why they occur and how to handle them.” (Gottman 1996)



- Article 3 Best interests of the child
- Article 12 Respect for the views of the child
- Article 13 Freedom of expression
- Article 14 Freedom of thought, belief and religion
- Article 28 Right to education
- Article 29 Goals of education

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018). *Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years*. Education Endowment Foundation: London.
Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Evidence_Review.pdf

Education Endowment Foundation (2019). *Improving Literacy in Secondary Schools*. Education Endowment Foundation: London.
Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Evidence_Review.pdf

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019). *Literacy Development: Evidence Review*. Education Endowment Foundation: London.
Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Evidence_Review.pdf



BRITISH MOTOR MUSEUM

12



Techtastic Half-Term Fun!

This February Half-Term come along to the Museum for a whole host of exciting design and technology themed activities!

[> FIND OUT MORE](#)

**CRAFT
CODE
CREATE**

**TECHTASTIC
HALF-TERM FUN!**
14 - 22
FEBRUARY

Lighthorne Heath Primary

 January

Online - New Year, New F1 World Champion!

January

With McLaren's Lando Norris becoming the 11th Brit to win the Formula One Title, do you know them all, plus some of ...

[Find Out More](#)

23 FEB

Mini Motorists Mondays - February

23 FEB 2026

 2 FEB
Mellow Mondays

Mellow Mondays - February

2 FEB 2026

Join us at the British Motor Museum for Mellow Monday to enjoy our fantastic collection on an afternoon dedicated to ...

[Find Out More](#)

2 FEB

 14 - 22 FEB
TECHTASTIC
HALF-TERM FUN!

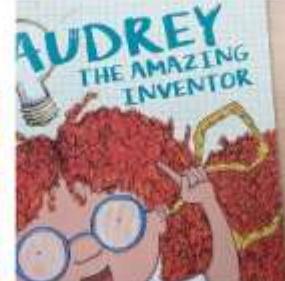
Craft, Code, Create: Techtastic Half-Term Fun!

14 - 22 FEB

Dive into the world of car design and technology this Half-Term with a jam-packed week of fun activities!

[Find Out More](#)

16 MAR



Mini Motorists Mondays - March

16 Mar 2026

 2 MAR
Mellow Mondays

Mellow Mondays - March

2 MAR 2026

Join us at the British Motor Museum for Mellow Monday to enjoy our fantastic collection on an afternoon dedicated to ...



Children aged up to 3 years

- Start brushing your baby's teeth as soon as the first milk tooth breaks through
- Parents or carers should brush the teeth.
- Brush teeth twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and on 1 other occasion.
- Use children's fluoride toothpaste containing no less than 1,000ppm of fluoride unless a dentist advises otherwise
- Use only a smear of toothpaste.
- Make sure children don't eat or lick toothpaste from the tube.



Children aged 3 to 6 years

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night and at least on 1 other occasion.
- Encourage your child to brush their own teeth while supervising them.
- Use children's fluoride toothpaste that contains 1,000ppm to 1,500ppm fluoride (check on the box).
- Use only a pea-sized amount of toothpaste.

Taking your child to the dentist

- NHS dental care for children is free.
- Take your child to the dentist when their first milk teeth appear, or before they are 12 months old. This is so they become familiar with the environment and get to know the dentist. The dentist can advise you on how to prevent decay and identify any oral health problems at an early stage. Just opening up the child's mouth for the dentist to take a look at is useful practice for the future.
- When you visit the dentist, be positive about it and make the trip fun. This will stop your child worrying about future visits.

Children aged 7 and over

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night and at least on 1 other occasion.
- Use fluoride toothpaste containing between 1,350ppm and 1,500ppm of fluoride (check on the box).
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.
- Children aged 7 and over should be able to brush their own teeth, but it's still a good idea to watch them to make sure they brush properly and for about 2 minutes

How to help children brush their teeth properly

- Guide your child's hand so they can feel the correct movement.
- Use a mirror to help your child see exactly where the brush is cleaning their teeth.
- Use a small, soft toothbrush that is right for your child's age.
- Brush your child's teeth using small, circular movements.
- Remember to gently brush their gums and behind their teeth.
- Make tooth brushing as fun as possible by using an egg timer to time it for about 2 minutes.
- Don't let children run around with a toothbrush in their mouth, as they may have an accident and hurt themselves.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18: Parental responsibilities

Article 24: Health and health services

Monday



or



Tuesday



or



Wednesday



or



Thursday



or



Friday



or



Monday

Chicken Burger in a Bun G.

(vg) Plant Power Burger in a Bun (G)

Tuesday

Cheese & Tomato Pizza (G.D)

(v) Cheese D.

Wednesday

Roast Pork , Apple Sauce

(vg) Classic Quorn Roast, Apple Sauce G.

Thursday

Chicken & Vegetable Pie (G)

(vg) Quorn Dippers in a Wrap with Tomato Salsa (G)

Friday

Battered Fish Fillet F.G

(v)(h) Rainbow Risotto (D)

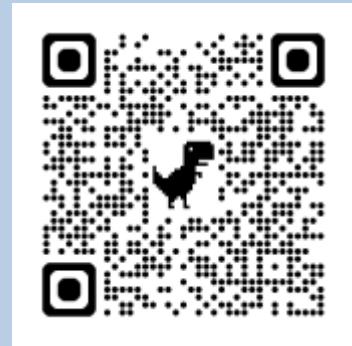
Educaterers' New

Menu

Next week is Week 2
Jacket potato and choice
of fillings available daily

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Mood Boosters

Our mood can change, and this is completely normal. You may notice that sometimes you are feeling more tired than usual, maybe stressed or experiencing difficulties with schoolwork or friendships. Situations like these may cause you to feel a bit low, it can be really helpful to talk about these things with an adult, or someone you trust.

Whilst it is normal to feel this way at times, there are things we can do to **boost** our mood and help us to feel happier. By doing more of the things we love and value, or 'doing more of what matters', we can boost our mood. This helps us to feel less tired, have an increased sense of achievement, feel better about ourselves and have some fun!

Our tips for boosting your mood:

1. Have a look at the **BBC Moodboosters** video resources by scanning the QR code. There are a selection of videos to try, you could do these with a friend/ family member, with your class, or by yourself. But most importantly, have fun!
2. The **five ways to wellbeing** - can you challenge yourself to try one of these for each day over the next week! Watch the video on the QR code for more information.
 - **Connect** - Reach out to a friend/family member, listen to music that reminds you of happy memories, look at old photographs, or arrange activities with friends.
 - **Be Active** – Try different ways to get your body moving. You could dance, walk, skip, or hula hoop!
 - **Take Notice** - Spend time outside appreciating nature, maybe on your way to school or practise mindfulness
 - **Keep Learning** - Read a new book, watch a documentary, follow a new recipe, or learn a new language.
 - **Give** - Give someone you love a hug, hold the door open for the person behind you, or give your time to help others.



In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Lighthorne Heath Learning Heroes

Reception

Mrs Gills Learning Hero this week is Myla. Myla is a bubbly, happy member of the Reception class who always shows kindness towards others. She has worked hard with her reading and phonics this term and is showing great progress in this area. Keep it up Myla!

Co-

Years 1 & 2

This week we have chosen Leroy as our class hero. It has been lovely to see Leroy engaged and motivated in his lessons this week. He worked confidently in Science, taking on the important role of timing our boat investigation, and collaborated with his partner during our PSHE lesson to complete a shared design. Great job Leroy!

Persevere

Years 3 & 4

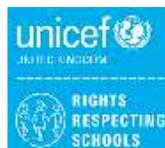
This week's Year 3 and 4 class hero is Phoebe, who has been chosen for her excellent all-round attitude to learning. She consistently puts a huge amount of effort into completing her work and has made significant improvements in her written work, in particular her handwriting.

Keep improving

Years 5 & 6

Our Years 5 & 6 learning hero this week is Emily. She has contributed thoughtfully to class discussions in a variety of different lessons. She has worked hard and completed some lovely work. Keep it up, Emily!

Use your imagination



UN Convention on the Rights of the Child

Article 29: Goals of education



Have a go



Concentrate



Be curious!



Enjoy learning



Early Support Team

Family Support Drop in Sessions

Stratford Children's Centre Every **Thursday** 12.30-3pm

Alcester Children's Centre Every **Wednesday** 1-3pm

Lighthorne Heath Children's Centre Every **Wednesday** 1-3pm

We can offer Support with...

Health and wellbeing

Supporting your Child's Mental Health

Understanding your Child's Behaviour

Behaviour Management

Developing Routines and Boundaries

Parenting Advice

Guidance and Support

So Much More...

**Pop in for a Relaxed Chat, Cuppa and
Support or Call us on**

Early Support Duty Line 01926414144

Monday-Friday between 9am-4pm



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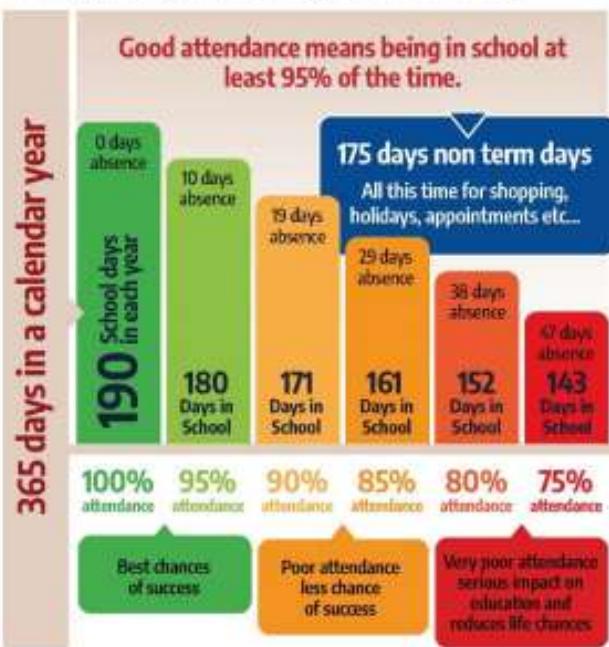
Article 5, Parental Guidance, Article 18, Parental responsibility

Attendance and Punctuality

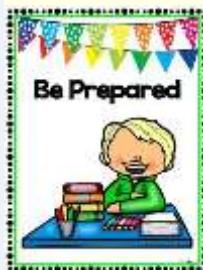


Thank you to the many parents who ensure that their children attend regularly and arrive on time. Attendance is incredibly important to the education of our children and makes a big difference to a child's ability to do well at school.

DID YOU KNOW? A two-week holiday in term time means that the highest attendance you can achieve is **94.7%**



DID YOU KNOW? A child who is 15 minutes late each day, will have missed a full 2 weeks of school in one year.



In addition to attending school, it is also important that your child has what they need each day. Parents should be aware of the days in which their child has PE and/ or swimming and ensure that children have the correct kit on the relevant day.



At this time of year it is important that children have a warm coat in school so that they can safely and comfortably play outside and complete learning activities outside the classroom.

What Parents & Educators Need to Know about

YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm. Children who watch or copy them, the painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the 'auto-play' feature off to prevent YouTube's algorithm automatically recommending something inappropriate.

18
days off

TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



The
National
College

X @wake_up_weds

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Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.

School admissions



 Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

Applying for a primary school place

 1 November Application opens	 15 January Closing date for applications	 1 February Extended closing date for house moves	 16 April National offer day	 14 May Deadline for submitting appeals
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Applying for a Secondary School Place

 1 September Application opens	 31 October Closing date for applications	 31 December Extended closing date for house moves	 2 March National Offer Day	 27 March Deadline for submitting appeals
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WARM HUB EVERY THURSDAY

11 - 1.30

LIGHTHORNE HEATH VILLAGE HALL

Enjoy a free tea, coffee, cake
and conversation, FREE wi-fi
and laptops available

FREE SEATED CHAIR EXERCISES
EVERY WEEK - 1.00 - 1.30
a great workout

EVERYONE WELCOME!

Community information



Village Hall, Lighthorne Heath 3:15-3:45

2026:

5th Jan, 2nd Feb, 2nd March, 30th March,
27th April, 26th May, 22nd June, 20th
July, 17th August, 14th September, 12th
October, 9th November, 7th December



Each mobile library stocks:

- A selection of books, including large print
- Spoken word
- Books for young children

For more information, call (01926) 851031 or visit our website at warwickshire.gov.uk/mobilelibraries
To see our current routes, go to:
https://apps.warwickshire.gov.uk/MobileLibraries/library_routes