



Welcome Reception!

We have been incredibly impressed by our wonderful new Reception children, who have all been absolute superstars during their first week at school.

We are so proud of how well they have settled into their new environment, embraced school routines and begun building new friendships. A large part of the week has been spent getting to know each child, helping them feel happy, safe and confident as they start their learning journey with us. Reception are also enjoying their fantastic new classroom, which offers much more space, its own dedicated outdoor learning area and its own toilets.

We are excited to watch the children continue to grow, learn and thrive throughout the year ahead.



Year 1 - Guided Reading

This week, Year 1 explored an intriguing new character from a book cover. We carefully examined the image, making predictions about who the character might be, where she could live and looking for clues to support our ideas.

The children shared lots of imaginative suggestions, including questions about why her hair was green. Some thought it looked like grass growing from her head, while others wondered if she might actually live inside a bush! The children then worked independently to draw their own versions of the character, using a word bank to help label the different features.

A small group also worked collaboratively to create a detailed collage, selecting parts of the picture and adding extra details such as flowers, grass and leaves. It was wonderful to see their creativity and curiosity as they developed their ideas from the clues in the image.



She has huge eyes. She looks happy.

It looks like she has grass growing from her head!

I can see flowers growing in her green hair!

She's a flower girl. She might live in the bush.



Year 2

Science – Uses of everyday materials

This week, the children in Year 2 have been learning about the uses of everyday materials in their Science lessons. They became material detectives and explored the school and outdoor areas with a partner. They identified different everyday objects and investigated the materials from which they were made. The children found a wooden bench, a metal fence, a rubber tyre, a fabric sofa and a brick wall, as well as many other interesting examples. They photographed and recorded their discoveries before returning to the classroom. The children then drew one of the objects they had found and completed a sentence explaining which material it was made from. They thoroughly enjoyed investigating the different materials all around our school.



Thank you



Last term, one of our parents kindly invited us to apply for charitable funding through their employer. Katrina, who works for Welcome Break, supported us throughout the application process as we sought funding for additional iPads and accessories.

We are delighted that our application was successful, and this week Katrina and her manager, Sally, visited school to present us with a cheque. This funding will enable us to purchase an additional eight iPads, along with headphones and other accessories. We currently use this technology to support our Lexia literacy intervention programme, and this generous donation from Welcome Break will allow us to double the number of interventions we can provide.

The impact of this support will be significant, helping many more children to access the targeted intervention they need. We are incredibly grateful to Katrina and Welcome Break for their kindness and generosity.

We would also be delighted to hear from any other organisations that offer similar community or charitable funding opportunities. If your employer runs a scheme of this kind, please speak to Mrs Manley or Mrs Hartley.



Years 3 and 4 have made a fantastic start to the new school year! Everyone has settled in well and has been working hard, showing enthusiasm and curiosity as they learn across all subjects. In PSHE, we focused on getting to know each other, which was especially helpful as we welcomed some new members to our class. We answered questions about ourselves, including our favourite hobbies, foods and animals. We then had to find someone else in the class who had the same answer as us.



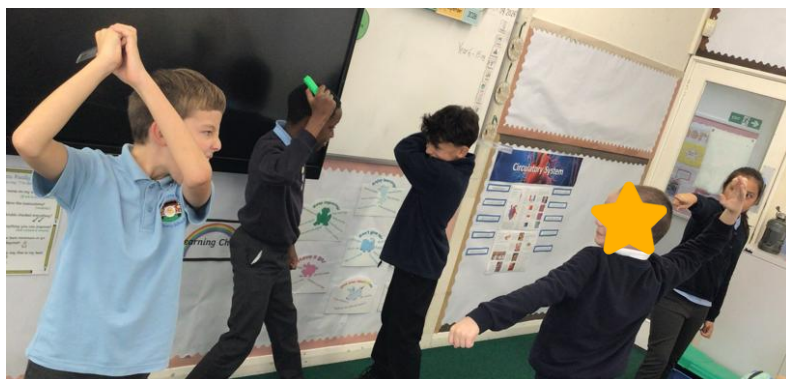
It was a great opportunity to discover shared interests, make new connections and learn more about our classmates. We had lots of fun finding out what we have in common and are looking forward to building strong friendships throughout the year.

Years 5 & 6



Taking part in the Amistad mutiny made the events feel more real and helped us understand the experiences of the people involved.

I found the activity interesting because working as a group helped me understand the different sides of the Amistad mutiny.



I learned that the Amistad mutiny happened because people were fighting for their freedom.

Warwickshire
Adult & Community Learning

All about Bears

Family
Learning

Workshop for parents and their children

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



Reception and KS1

**A free Bear-themed workshop at
Lighthorne Heath Primary School**

29th September

9:00-10:30am

Fun, free session for children
and their parents.

This will include stories, early writing,
oral language and reading skills,
sensory activities, art
Crafts, games and more!

Please book your place at
The school office.



www.facebook.com/warksacl
www.twitter.com/warksacl
www.instagram.com/warksacl



We want to provide the healthiest possible environment for all our children to thrive.

Please remember that we are a water only school and children are not permitted to bring juice or squash to drink during the day. This is in line with NHS advice.

We have a water cooler in school and children are welcome to fill up their bottles when they need.



The NHS states that the best drinks to give children are water and milk.

Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.



GOOD ATTENDANCE

MEANS BEING IN SCHOOL AT LEAST 94% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!



0

DAYS ABSENCE
100% ATTENDANCE



MORE TIME IN SCHOOL MEANS MORE TIME TO LEARN, DEVELOP & GROW!

8

DAYS ABSENCE
96% ATTENDANCE

19

DAYS ABSENCE
90% ATTENDANCE



LESS TIME IN SCHOOL MEANS LESS TIME TO BECOME THE VERY BEST YOU!

29

DAYS ABSENCE
85% ATTENDANCE



38

DAYS ABSENCE
80% ATTENDANCE



POOR ATTENDANCE MEANS DRASTICALLY REDUCED LIFE CHANCES!



47

DAYS ABSENCE
75% ATTENDANCE

Reading

A Guide to Supporting Your Child's Reading

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

Encouraging Critical Thinking:

What do you think will happen next?

Why do you think the character made that choice?

If you were in this situation, what would you do?

Summarising and Reflecting:

Can you tell me what happened in the story in your own words?

What was your favourite part? Why?

Did the book end the way you expected?

Extending the Story:

If you could ask the author one question, what would it be?

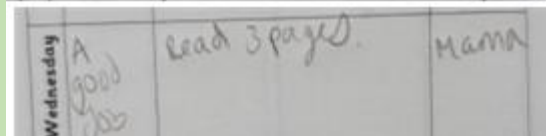
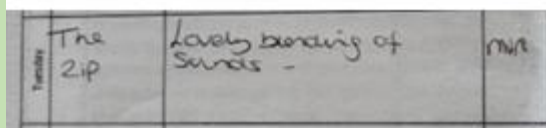
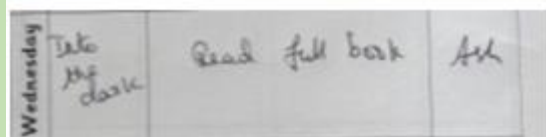
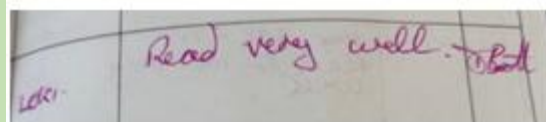
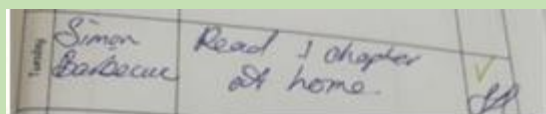
Can you think of a different ending to the story?

What did you learn from this book?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to



Reading



**READING
INCENTIVE**

**REMEMBER... YOU'VE GOT TO
BE IN IT TO WIN IT!**

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



Lighthorne Heath Learning Heroes

Reception

All of our Reception children and staff are heroes this week! Our children have worked so hard, shown wonderful enthusiasm and tried their very best with their learning. A huge well done to our fantastic staff too, for all their hard work, care and dedication in supporting the children every day. We are so proud of you all!



Co-operate



Have a go

Year 1

This week, we have chosen Alyssa as our Y1 Hero. Alyssa has worked incredibly hard across all of her lessons, enthusiastically contributed to class discussions and consistently tries her very best. She has made a fantastic start to the year and should be very proud of herself. Well done, Alyssa.



Persevere



Concentrate

Year 2

Miss Singh has chosen Livleen as this week's Lighthorne Hero. She has made a wonderful start to Year 2, showing kindness, helpfulness and a love of learning. Livleen has also produced lovely History work and recalled the names of different monarchs. Well done, Livleen!



Keep
jump to ring



Be curious!

Years 3 & 4

This week Mrs Madahar has chosen Zoe as her learning hero. Zoe is a wonderful member of our class who consistently tries her very best. She approaches her learning with enthusiasm, listens carefully and is always willing to challenge herself and improve. Zoe is also a kind and thoughtful class member who is considerate of others. Well done Zoe!



Use your imagination



Enjoy learning

Years 5 & 6

Freya is our Y5&6 Learning Hero this week! She has worked incredibly hard to complete her tasks in school and has shown great determination and commitment throughout the week. Well done, Freya!

Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Dimensions tool



Free online personalised self-care information & support for adults and children in Coventry & Warwickshire

Gratitude

Gratitude is the act of looking for things that make us feel happy and being thankful for them. For example, saying "thank you" to someone who did an act of kindness such as holding a door open for you, or telling your friend that you're happy they make you laugh and tell you funny jokes.

We can also be thankful to ourselves. We all have different skills and talents which bring us joy. What is yours? It might be skateboarding, cooking, sport or dancing. Whatever your skill or talent is, be thankful for it!

"Joy is the simplest form of gratitude." – Karl Barth

Notice the good in your life - practise gratitude

Look around, can you see something that makes you feel happy? For example, your best friend's smiling face. **Listen**, can you hear something that makes you feel happy? For example, music that makes you want to dance.

Being thankful for the good things in your life can improve your wellbeing and reduce feelings of frustration. It gives you the chance to reflect on the good things you have accomplished and have a more positive mindset.

Each day this week, try and notice three people/places/things that you are thankful for. Write these down on your phone or a notepad to be able to look back on and appreciate the positive aspects of your week.

Express gratitude

Show your appreciation to someone who did something nice. Say: "It was really kind of you to...", "It really helped me out when you..."

Tell the people in your life how you feel and what they mean to you. This can be as simple as "Mum, good dinner. Thanks!"

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



UN Convention on the Rights of the Child
Article 29: Goals of Education
Article 31: Rest, play, culture and arts

Diary Dates



Spring Term	
September	
Friday 25 th September	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
Tuesday 29 th September	Family Learning session. For children and their parents in Reception, Years 1 and 2. Raising Early Achievement in Literacy, bear themed session. 9.00- 10.30am. Please contact the office to book
October	
Thursday 8 th October	Book Bus visiting school (more information to follow)
Friday 9 th October	World Mental Health Day. Please wear yellow to promote hope and happiness. We will be collecting money for Young Minds. Classes will complete activities to promote this important day.
Monday 19 th October	School Tour for prospective Reception parents, 10.00-11.00am
Friday 23 rd October	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
26 th October– 30 th October	Half Term Holiday
November	
Monday 2 nd November	Autumn 2 begins
Monday 9 th November	School Tour for prospective Reception parents, 4.00-5.00pm
Friday 27 th November	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
December	
December dates to follow.	

Next week is Week 2. Jacket potatoes and fillings are also available daily.

Monday		or		or
	Meat Sausages (G,SU,SB,D)		(v) Plant Power Sausages (D)	
Tuesday		or		
	(h) Beef Bolognese (G,D)		(v) Vegetarian Bolognese (G,SB,D)	
Wednesday		or		
	Roast Chicken Fillet Stuffing ball (G)		(vg) Quorn Roast Stuffing ball (G)	
Thursday		or		
	(v) Cheese & Tomato Pizza Wedge (G,D)		(v) Cheese (D)	
Friday		or		
	Battered Fish Fillet (F,G)		(v)(h) Cheesy Omelette (E,D)	

Free School Meals

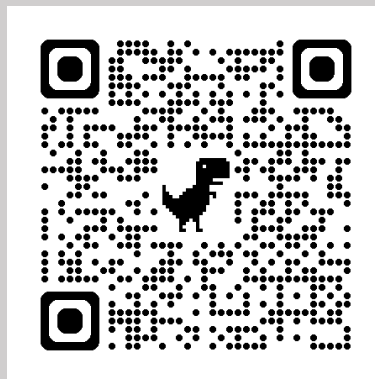
For the new school year starting in September 2026, there will be two categories of free school meal eligibility depending on your financial circumstances:

•**Targeted free school meals** for those getting Universal Credit with annual household earnings of £7,400 or less, or another qualifying benefit

•**Expanded free school meals** for anyone getting Universal credit whose annual earnings are above £7,400. Households in **both categories** will benefit from the financial savings of getting free school meals.

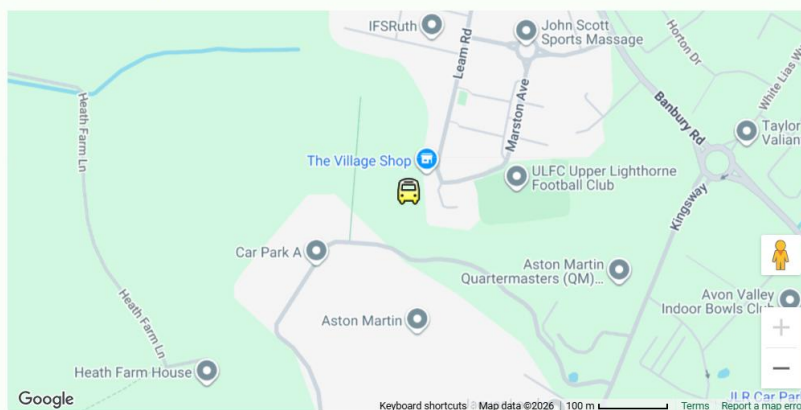
For more information and to apply follow this link:





The Warwickshire Mobile Library Service is a fantastic and convenient way to access books, audiobooks and other library resources within our local community. We are pleased to welcome the Mobile Library to Lighthorne Heath Village Hall on the following dates: **[insert dates]**. Come along, browse the selection and make use of this valuable local service. **Scan the QR code for more information, including dates, times and services available.**

Village Hall, Lighthorne Heath



This location is on the following routes:

Hawkes Point Mobile - L Route

The Mobile library will be here from 15:15 to 15:45

This route will operate on:

14 September 2026 12 October 2026 9 November 2026 7 December 2026